

# Arabic Benchmark Test – اختبار اللغة العربية المعياري تقرير التحصيل بناء على النطاقات الدولية

# The Attainment Report Based on ABT International Ranges



#### **Demo International School**

Report issue date: 13/08/2022

**ABT** assessments

www.ABT-assessments.com



















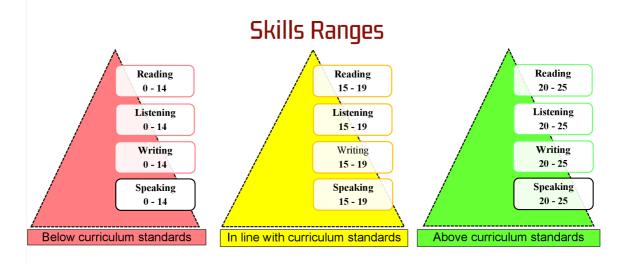
#### What is A.B.T assessments!

- In order to deliver the Arabic/Islamic/Social Studies and Reading to students,
   we follow the international standards in all our Benchmark Tests.
- A.B. T is an online Benchmark assessment for the subjects of the Arabic language, Islamic Education, Social studies, and Reading for Arabs and Non-Arabs in the UAE, Qatar, KSA, Egypt, Oman, Kuwait, Bahrain and the rest of the world.
- There are three assessments during the year: September Round February
   Round May Round.
- High-Quality assessments to measure students' skills and accurately reflect their knowledge.
- The reports are generated from the baseline assessment and the end of-year assessment, outlining student progress and attainment throughout the year.
- Each student will have an individual report generated for them after each assessment.
- This data will be represented in chart form and will show analysis based on internal and external benchmarks.
- An overall school report will be generated based on attainment and progress for each year group and level.
- There is a comparison report between the schools according to the curriculums, Grades, Boys & Girls, SEN and the countries.
- The Growth reports available also to measure the progress trends over time.
- The assessments for Arabs and Non-Arabs from Grade 1 to Grade 12.

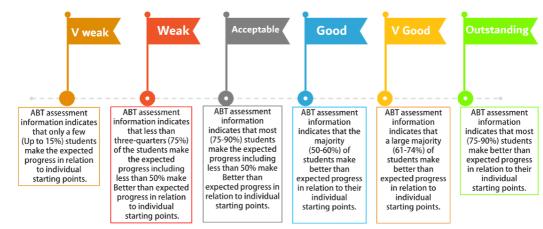
## The attainment Ranges

#### Attainment as measured against appropriate international standards

| Below curriculum standards | Below curriculum standards | In line with curriculum standards | Above curriculum standards | Above curriculum standards | Above curriculum standards |
|----------------------------|----------------------------|-----------------------------------|----------------------------|----------------------------|----------------------------|
| 0 -                        | 59                         | 60 - 79                           | 80 - 100                   |                            |                            |
| Very Weak                  | Weak                       | Acceptable                        | Good                       | Very Good                  | Outstanding                |
| Few (up to 15%)            | Less than three -          | If at least 75% of                | If at least 50% of         | If at least 61% of         | If at least 75% of         |
| students attain            | quarters (75%) of          | students are attaining            | the students are           | the students are at        | the students are at        |
| levels that are in         | students                   | at or above the                   | at or above the            | or above the               | or above the               |
| line with curriculum       | attain levels that are at  | curriculum standards              | curriculum                 | standards stated           | standards stated           |
| Standards.                 | least in line with         | stated in this column.            | standards in this          | in this column.            | in this column.            |
|                            | curriculum standards.      |                                   | column.                    |                            |                            |



# The Progress Ranges





# In this report, we analyse the below points

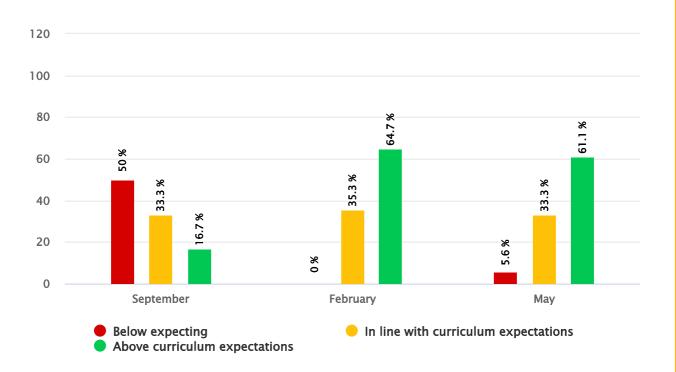
| Overall data for the selected Grade/Grades Showing the progress and the attainment from the starting point including below, inline and above the curriculum expectations.   |  |
|---|--|
| Skills analysis to Showing the progress and the attainment for the four skills from the starting point for Reading, Listening, Writing and Speaking.  | CITTORS (CATALONS) VALUES VALU |
| Gender analysis for Boys and Girls Showing the progress and the attainment from the starting point including below, inline and above the curriculum expectations.   |  |
| Students of determination to showing the progress and the attainment from the starting point including below, inline and above the curriculum expectations.   |  |
| Local Students to showing the progress and the attainment from the starting point including below, inline and above the curriculum expectations for Emirati, Qatari, Bahraini, Saudi, Kuwaiti, Egyptian, Omani or globally. |  |

# Attainment Grade 1 / Year 2 Arabic for Arabs - 2021/2022

#### **Arabic for Arabs results**

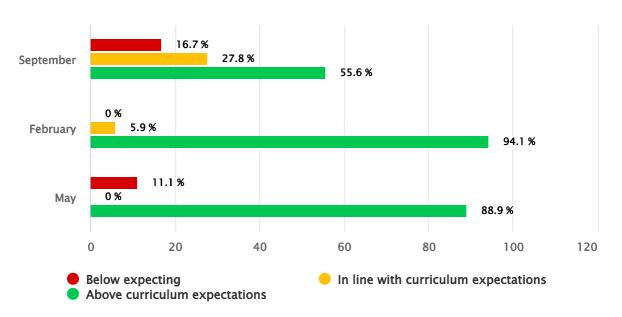
| Assessment | Below     |           | Above      | Total |
|------------|-----------|-----------|------------|-------|
| September  | 9 Student | 6 Student | 3 Student  | 18    |
| February   | 0 Student | 6 Student | 11 Student | 17    |
| May        | 1 Student | 6 Student | 11 Student | 18    |

| Assessment | Below | InLine | Above  | The Judgement |
|------------|-------|--------|--------|---------------|
| September  | 50 %  | 33.3 % | 16.7 % | Weak          |
| February   | 0 %   | 35.3 % | 64.7 % |               |
| May        | 5.6 % | 33.3 % | 61.1 % | Very Good     |



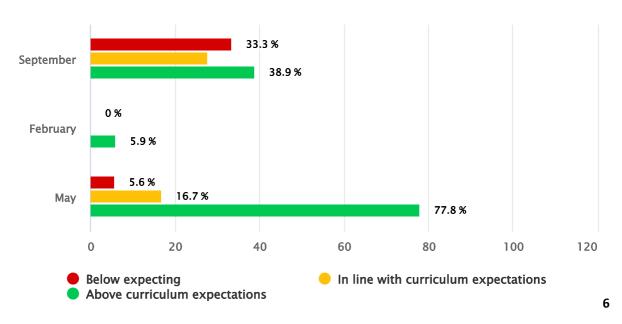
| Assessment (Reading) | Below     | InLine    | Above      | Total |
|----------------------|-----------|-----------|------------|-------|
| September            | 3 Student | 5 Student | 10 Student | 18    |
| February             | 0 Student | 1 Student | 16 Student | 17    |
| May                  | 2 Student | 0 Student | 16 Student | 18    |

## Reading



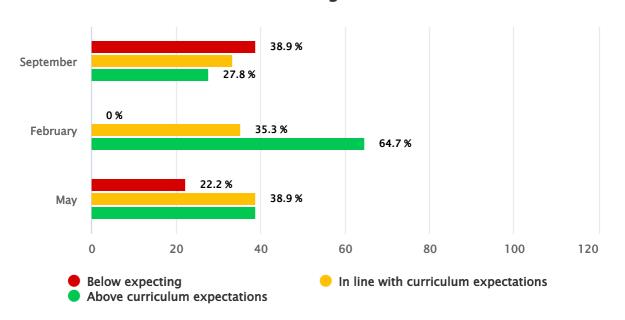
| Assessment (Listening) | Below     | InLine    | Above      | Total |
|------------------------|-----------|-----------|------------|-------|
| September              | 6 Student |           | 7 Student  | 18    |
| February               | 0 Student | 0 Student | 1 Student  | 17    |
| Мау                    | 1 Student | 3 Student | 14 Student | 18    |

## Listening



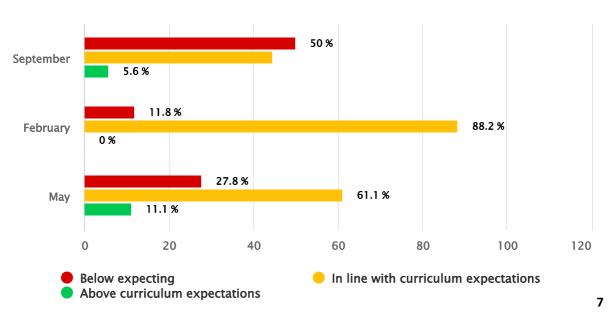
| Assessment (Writing) | Below     |           | Above      | Total |
|----------------------|-----------|-----------|------------|-------|
| September            | 7 Student | 6 Student | 5 Student  | 18    |
| February             | 0 Student | 6 Student | 11 Student | 17    |
| May                  | 4 Student |           | 7 Student  | 18    |





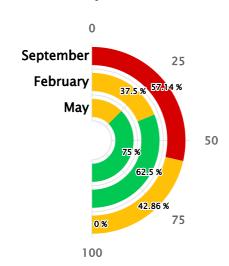
| Assessment (Speaking) | Below     | InLine     | Above     | Total |
|-----------------------|-----------|------------|-----------|-------|
| September             | 9 Student | 8 Student  | 1 Student | 18    |
| February              | 2 Student | 15 Student | 0 Student | 17    |
| Мау                   | 5 Student | 11 Student | 2 Student | 18    |

# Speaking



| Assessment (Boys) | Below     |           | Above     | Total |
|-------------------|-----------|-----------|-----------|-------|
| September         | 4 Student | 3 Student | 0 Student | 7     |
| February          | 0 Student | 3 Student | 5 Student | 8     |
| Мау               | 0 Student | 2 Student | 6 Student | 8     |



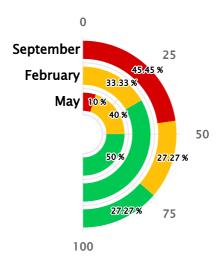


Below expectingAbove curriculum expectations

In line with curriculum expectations

| Assessment (Girls) | Below     |           | Above     | Total |
|--------------------|-----------|-----------|-----------|-------|
| September          | 5 Student | 3 Student | 3 Student | 11    |
| February           | 0 Student | 3 Student | 6 Student | 9     |
| Мау                | 1 Student | 4 Student | 5 Student | 10    |

#### **Girls**

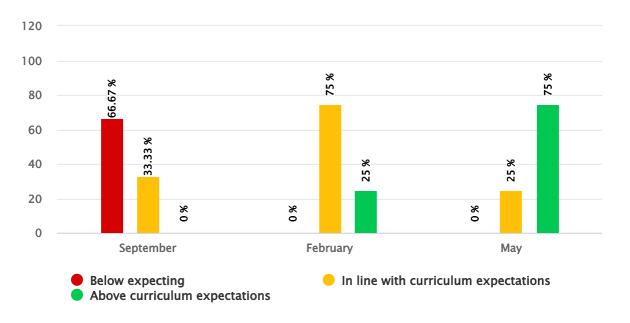


Below expectingAbove curriculum expectations

In line with curriculum expectations

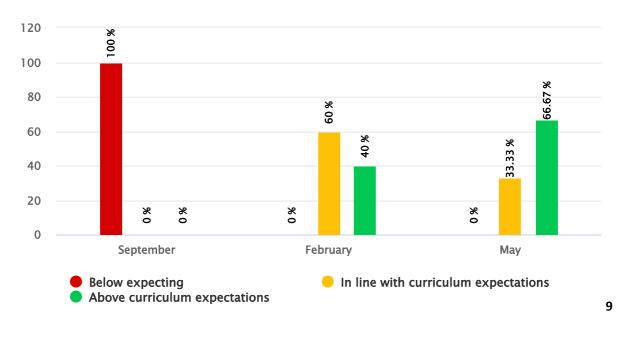
| Assessment (SEN) | Below     | InLine    | Above     | Total |
|------------------|-----------|-----------|-----------|-------|
| September        | 2 Student |           | 0 Student | 3     |
| February         | 0 Student | 3 Student | 1 Student | 4     |
| May              | 0 Student |           | 3 Student | 4     |

#### **Student of Determinations**



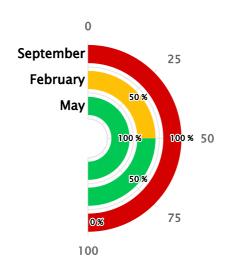
| Assessment (Emirati) | Below     | InLine    | Above     | Total |
|----------------------|-----------|-----------|-----------|-------|
| September            | 4 Student | 0 Student | 0 Student | 4     |
| February             | 0 Student | 3 Student | 2 Student | 5     |
| Мау                  | 0 Student | 2 Student | 4 Student | 6     |

#### **Emirati**



| Assessment (Boys Emirati) | Below     |           | Above     | Total |
|---------------------------|-----------|-----------|-----------|-------|
| September                 | 1 Student | 0 Student | 0 Student | 1     |
| February                  | 0 Student |           | 1 Student | 2     |
| Мау                       | 0 Student | 0 Student | 2 Student | 2     |

#### **Emirati Boys**

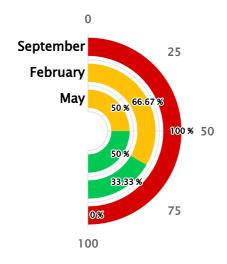




In line with curriculum expectations

| Assessment (Girls Emirati) | Below     | InLine    | Above     | Total |
|----------------------------|-----------|-----------|-----------|-------|
| September                  | 3 Student | 0 Student | 0 Student | 3     |
| February                   | 0 Student | 2 Student | 1 Student | 3     |
| Мау                        | 0 Student | 2 Student | 2 Student | 4     |

#### **Emirati Girls**



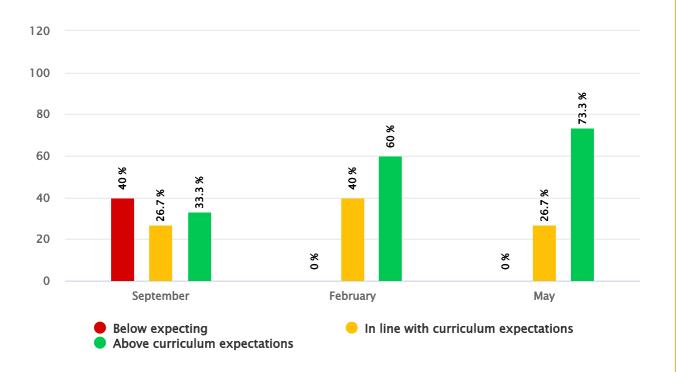


In line with curriculum expectations

# Attainment Grade 2 / Year 3 Arabic for Arabs - 2021/2022

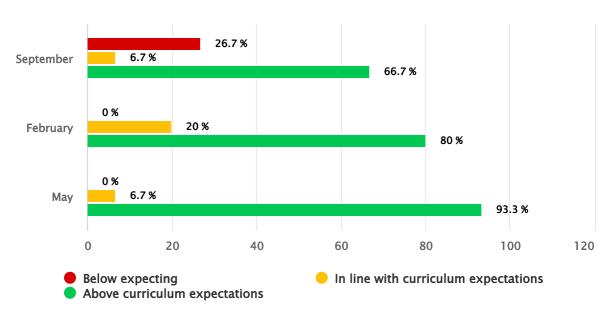
| Assessment | Below     |           | Above      | Total |
|------------|-----------|-----------|------------|-------|
| September  | 6 Student | 4 Student | 5 Student  | 15    |
| February   | 0 Student | 6 Student | 9 Student  | 15    |
| May        | 0 Student | 4 Student | 11 Student | 15    |

| Assessment | Below | InLine | Above  | The Judgement |
|------------|-------|--------|--------|---------------|
| September  | 40 %  |        | 33.3 % | Weak          |
| February   | 0 %   | 40 %   | 60 %   | Good          |
| May        | 0 %   |        | 73.3 % |               |



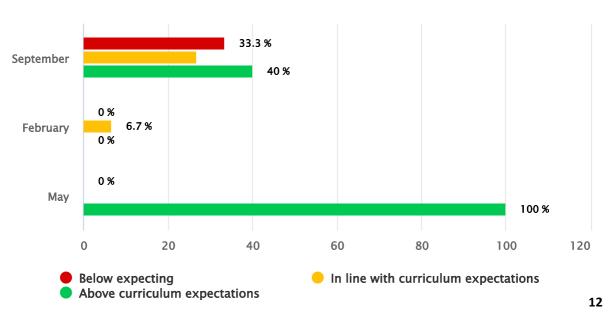
| Assessment (Reading) | Below     | InLine    | Above      | Total |
|----------------------|-----------|-----------|------------|-------|
| September            | 4 Student |           | 10 Student | 15    |
| February             | 0 Student | 3 Student | 12 Student | 15    |
| May                  | 0 Student |           | 14 Student | 15    |





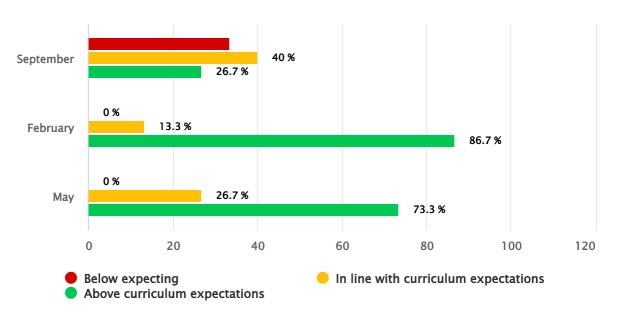
| Assessment (Listening) | Below     | InLine    | Above      | Total |
|------------------------|-----------|-----------|------------|-------|
| September              | 5 Student | 4 Student | 6 Student  | 15    |
| February               | 0 Student |           | 0 Student  | 15    |
| May                    | 0 Student | 0 Student | 15 Student | 15    |

## Listening



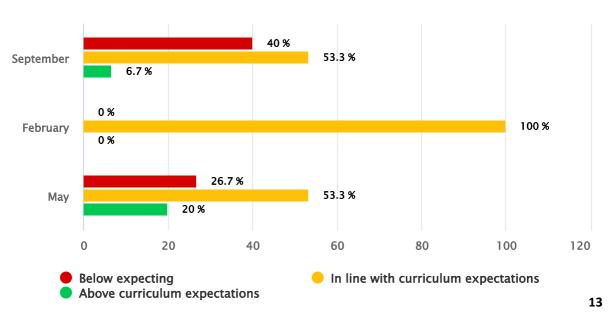
| Assessment (Writing) | Below     |           | Above      | Total |
|----------------------|-----------|-----------|------------|-------|
| September            | 5 Student | 6 Student | 4 Student  | 15    |
| February             | 0 Student | 2 Student | 13 Student | 15    |
| May                  | 0 Student | 4 Student | 11 Student | 15    |





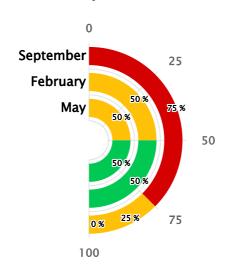
| Assessment (Speaking) | Below     | InLine     | Above     | Total |
|-----------------------|-----------|------------|-----------|-------|
| September             | 6 Student | 8 Student  | 1 Student | 15    |
| February              | 0 Student | 15 Student | 0 Student | 15    |
| May                   | 4 Student | 8 Student  | 3 Student | 15    |

# Speaking



| Assessment (Boys) | Below     |           | Above     | Total |
|-------------------|-----------|-----------|-----------|-------|
| September         | 3 Student |           | 0 Student | 4     |
| February          | 0 Student | 2 Student | 2 Student | 4     |
| May               | 0 Student | 2 Student | 2 Student | 4     |



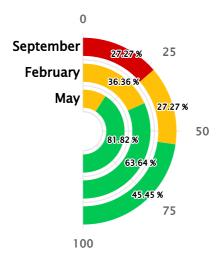


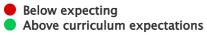


In line with curriculum expectations

| Assessment (Girls) | Below     | InLine    | Above     | Total |
|--------------------|-----------|-----------|-----------|-------|
| September          | 3 Student | 3 Student | 5 Student | 11    |
| February           | 0 Student | 4 Student | 7 Student | 11    |
| Мау                | 0 Student | 2 Student | 9 Student | 11    |

#### **Girls**

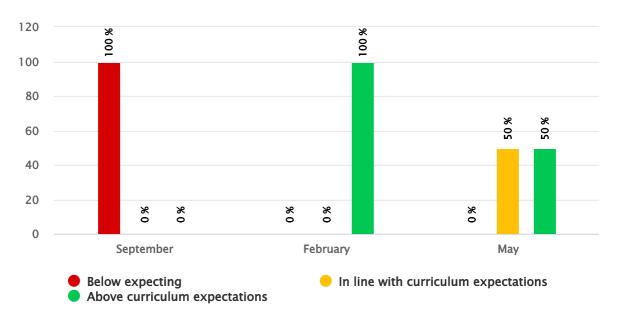




In line with curriculum expectations

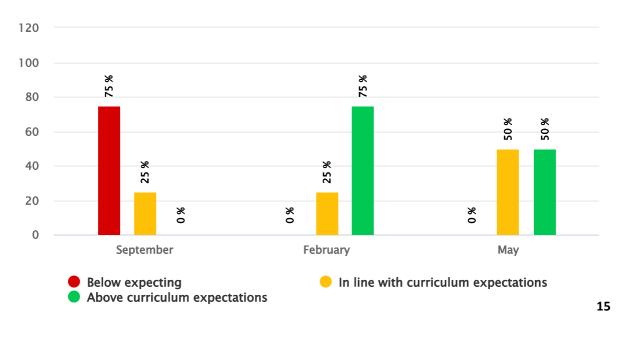
| Assessment (SEN) | Below     | InLine    | Above     | Total |
|------------------|-----------|-----------|-----------|-------|
| September        | 2 Student | 0 Student | 0 Student | 2     |
| February         | 0 Student | 0 Student | 2 Student | 2     |
| Мау              | 0 Student | 1 Student | 1 Student | 2     |

#### **Student of Determinations**



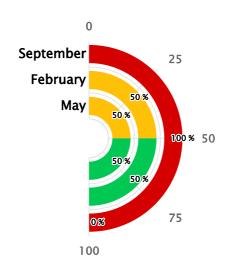
| Assessment (Emirati) | Below     |           | Above     | Total |
|----------------------|-----------|-----------|-----------|-------|
| September            | 3 Student |           | 0 Student | 4     |
| February             | 0 Student |           | 3 Student | 4     |
| Мау                  | 0 Student | 2 Student | 2 Student | 4     |

#### **Emirati**



| Assessment (Boys Emirati) | Below     |           | Above     | Total |
|---------------------------|-----------|-----------|-----------|-------|
| September                 | 2 Student | 0 Student | 0 Student | 2     |
| February                  | 0 Student |           | 1 Student | 2     |
| May                       | 0 Student |           | 1 Student | 2     |

#### **Emirati Boys**

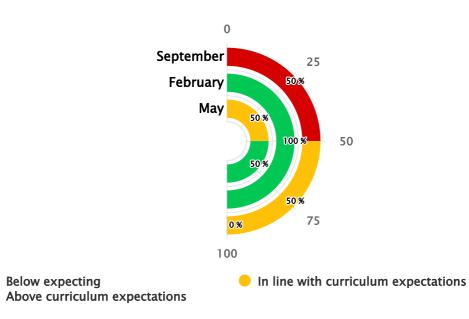




In line with curriculum expectations

| Assessment (Girls Emirati) | Below     |           | Above     | Total |
|----------------------------|-----------|-----------|-----------|-------|
| September                  | 1 Student |           | 0 Student | 2     |
| February                   | 0 Student | 0 Student | 2 Student | 2     |
| May                        | 0 Student |           | 1 Student | 2     |

#### **Emirati Girls**



# Attainment Grade 3 / Year 4 Arabic for Arabs - 2021/2022

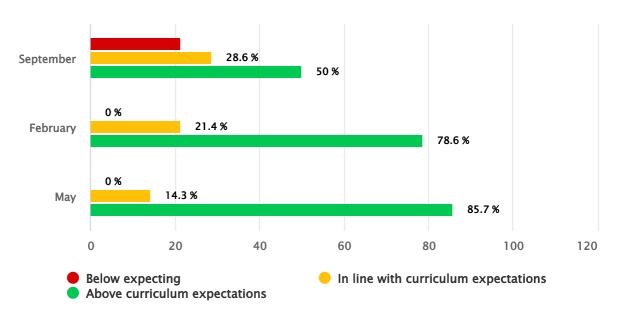
| Assessment | Below     |           | Above     | Total |
|------------|-----------|-----------|-----------|-------|
| September  | 7 Student | 2 Student | 5 Student | 14    |
| February   | 0 Student |           | 7 Student | 14    |
| May        | 0 Student | 6 Student | 8 Student | 14    |

| Assessment | Below | InLine | Above  | The Judgement |
|------------|-------|--------|--------|---------------|
| September  | 50 %  | 14.3 % | 35.7 % | Weak          |
| February   | 0 %   | 50 %   | 50 %   | Good          |
| May        | 0 %   | 42.9 % | 57.1 % | Good          |



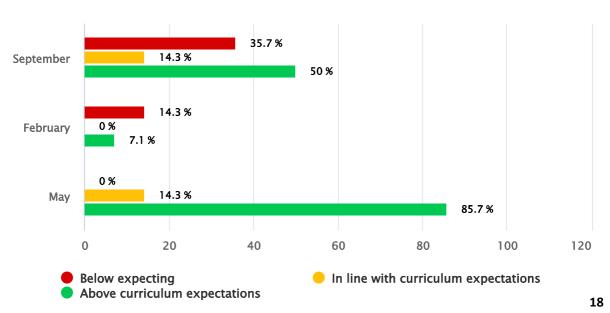
| Assessment (Reading) | Below     | InLine    | Above      | Total |
|----------------------|-----------|-----------|------------|-------|
| September            | 3 Student | 4 Student | 7 Student  | 14    |
| February             | 0 Student | 3 Student | 11 Student | 14    |
| May                  | 0 Student | 2 Student | 12 Student | 14    |





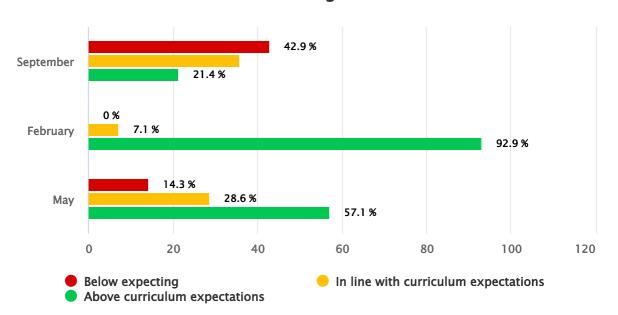
| Assessment (Listening) | Below     | InLine    | Above      | Total |
|------------------------|-----------|-----------|------------|-------|
| September              | 5 Student | 2 Student | 7 Student  | 14    |
| February               | 2 Student | 0 Student | 1 Student  | 14    |
| May                    | 0 Student | 2 Student | 12 Student | 14    |

## Listening



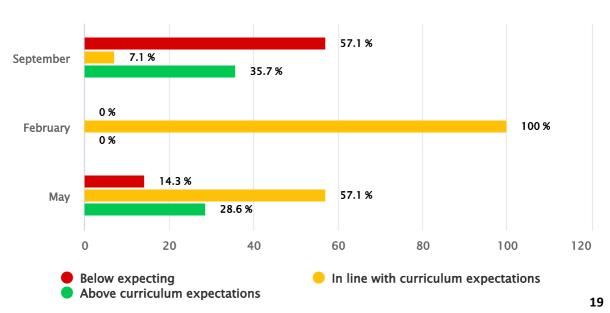
| Assessment (Writing) | Below     | InLine    | Above      | Total |
|----------------------|-----------|-----------|------------|-------|
| September            | 6 Student |           | 3 Student  | 14    |
| February             | 0 Student |           | 13 Student | 14    |
| May                  | 2 Student | 4 Student | 8 Student  | 14    |





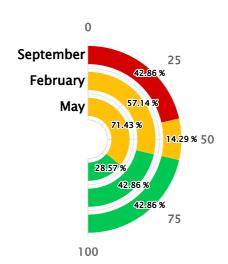
| Assessment (Speaking) | Below     | InLine     | Above     | Total |
|-----------------------|-----------|------------|-----------|-------|
| September             | 8 Student |            | 5 Student | 14    |
| February              | 0 Student | 14 Student | 0 Student | 14    |
| Мау                   | 2 Student | 8 Student  | 4 Student | 14    |

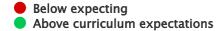
# Speaking



| Assessment (Boys) | Below     |           | Above     | Total |
|-------------------|-----------|-----------|-----------|-------|
| September         | 3 Student |           | 3 Student | 7     |
| February          | 0 Student | 4 Student | 3 Student | 7     |
| May               | 0 Student |           | 2 Student | 7     |



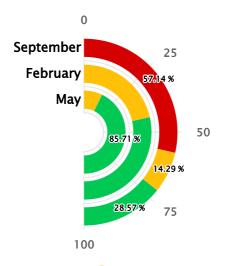




In line with curriculum expectations

| Assessment (Girls) | Below     |           | Above     | Total |
|--------------------|-----------|-----------|-----------|-------|
| September          | 4 Student |           | 2 Student | 7     |
| February           | 0 Student | 3 Student | 4 Student | 7     |
| Мау                | 0 Student |           | 6 Student | 7     |

#### Girls

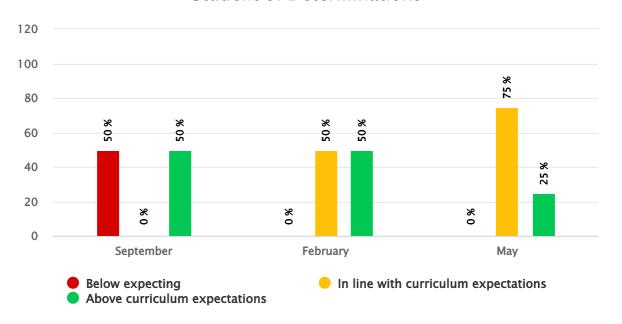




In line with curriculum expectations

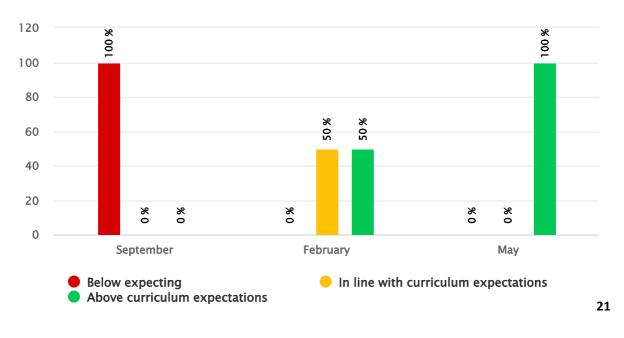
| Assessment (SEN) | Below     |           | Above     | Total |
|------------------|-----------|-----------|-----------|-------|
| September        | 2 Student | 0 Student | 2 Student | 4     |
| February         | 0 Student | 2 Student | 2 Student | 4     |
| May              | 0 Student | 3 Student | 1 Student | 4     |

#### **Student of Determinations**



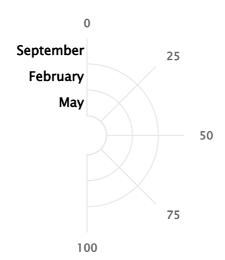
| Assessment (Emirati) | Below     |           | Above     | Total |
|----------------------|-----------|-----------|-----------|-------|
| September            | 2 Student | 0 Student | 0 Student | 2     |
| February             | 0 Student |           | 1 Student | 2     |
| Мау                  | 0 Student | 0 Student | 2 Student | 2     |

#### **Emirati**



| Assessment (Boys Emirati) | Below     |           | Above     | Total |
|---------------------------|-----------|-----------|-----------|-------|
| September                 | 0 Student | 0 Student | 0 Student | 0     |
| February                  | 0 Student | 0 Student | 0 Student | 0     |
| Мау                       | 0 Student | 0 Student | 0 Student | 0     |

### **Emirati Boys**

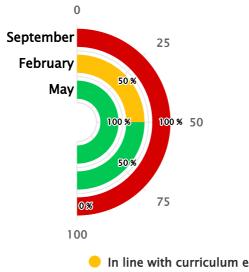




In line with curriculum expectations

| Assessment (Girls Emirati) | Below     | InLine    | Above     | Total |
|----------------------------|-----------|-----------|-----------|-------|
| September                  | 2 Student | 0 Student | 0 Student | 2     |
| February                   | 0 Student |           | 1 Student | 2     |
| May                        | 0 Student | 0 Student | 2 Student | 2     |

#### **Emirati Girls**





In line with curriculum expectations

# Attainment Grade 4 / Year 5 Arabic for Arabs - 2021/2022

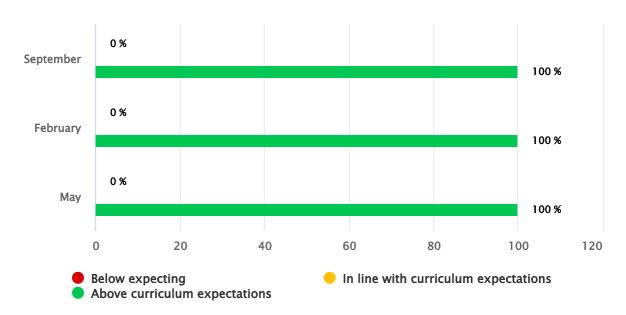
| Assessment | Below     | InLine    | Above     | Total |
|------------|-----------|-----------|-----------|-------|
| September  | 0 Student | 0 Student | 3 Student | 3     |
| February   | 0 Student | 0 Student | 2 Student | 2     |
| May        | 0 Student | 0 Student | 2 Student | 2     |

| Assessment | Below | InLine | Above | The Judgement |
|------------|-------|--------|-------|---------------|
| September  | 0 %   | 0 %    | 100 % | Outstanding   |
| February   | 0 %   | 0 %    | 100 % | Outstanding   |
| May        | 0 %   | 0 %    | 100 % | Outstanding   |



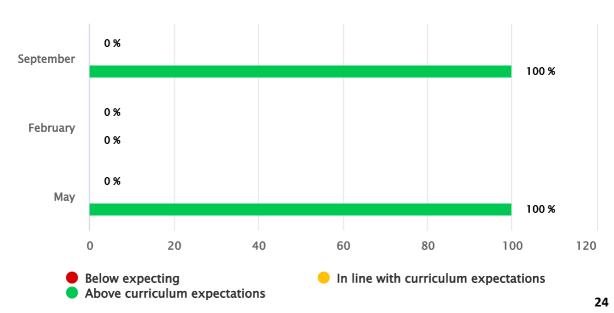
| Assessment (Reading) | Below     | InLine    | Above     | Total |
|----------------------|-----------|-----------|-----------|-------|
| September            | 0 Student | 0 Student | 3 Student | 3     |
| February             | 0 Student | 0 Student | 2 Student | 2     |
| May                  | 0 Student | 0 Student | 2 Student | 2     |





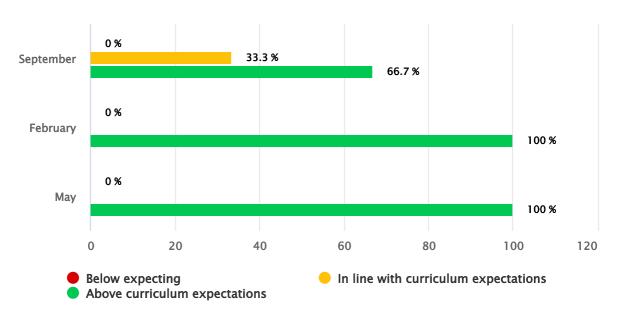
| Assessment (Listening) | Below     | InLine    | Above     | Total |
|------------------------|-----------|-----------|-----------|-------|
| September              | 0 Student | 0 Student | 3 Student | 3     |
| February               | 0 Student | 0 Student | 0 Student | 2     |
| Мау                    | 0 Student | 0 Student | 2 Student | 2     |

# Listening



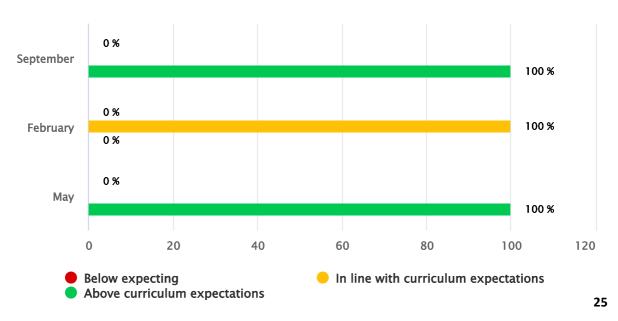
| Assessment (Writing) | Below     | InLine    | Above     | Total |
|----------------------|-----------|-----------|-----------|-------|
| September            | 0 Student |           | 2 Student | 3     |
| February             | 0 Student | 0 Student | 2 Student | 2     |
| May                  | 0 Student | 0 Student | 2 Student | 2     |



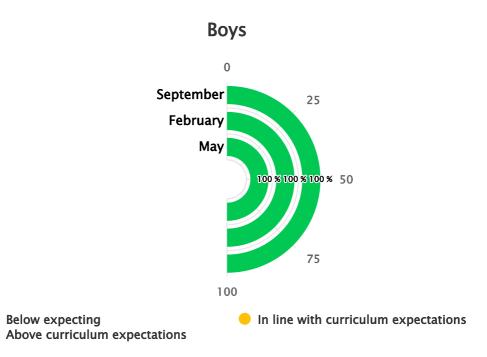


| Assessment (Speaking) | Below     |           | Above     | Total |
|-----------------------|-----------|-----------|-----------|-------|
| September             | 0 Student | 0 Student | 3 Student | 3     |
| February              | 0 Student | 2 Student | 0 Student | 2     |
| Мау                   | 0 Student | 0 Student | 2 Student | 2     |

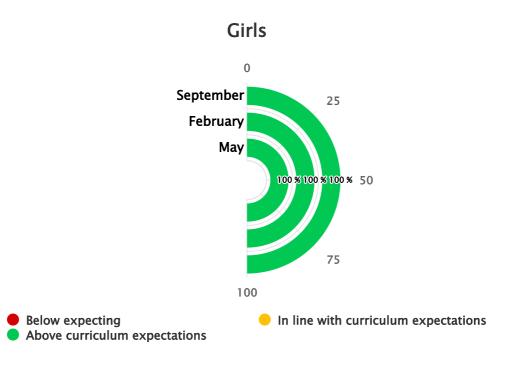
# Speaking



| Assessment (Boys) | Below     |           | Above     | Total |
|-------------------|-----------|-----------|-----------|-------|
| September         | 0 Student | 0 Student | 1 Student | 1     |
| February          | 0 Student | 0 Student | 1 Student | 1     |
| Мау               | 0 Student | 0 Student | 1 Student | 1     |

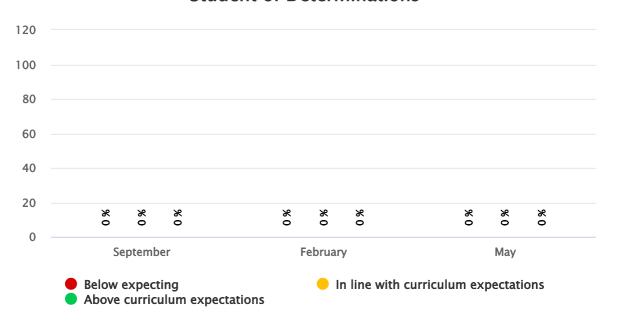


| Assessment (Girls) | Below     |           | Above     | Total |
|--------------------|-----------|-----------|-----------|-------|
| September          | 0 Student | 0 Student | 2 Student | 2     |
| February           | 0 Student | 0 Student | 1 Student | 1     |
| Мау                | 0 Student | 0 Student | 1 Student | 1     |



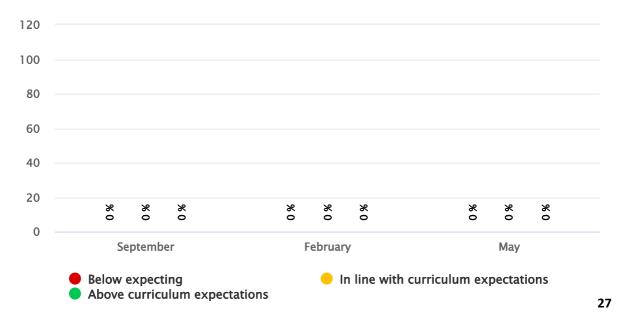
| Assessment (SEN) | Below     |           | Above     | Total |
|------------------|-----------|-----------|-----------|-------|
| September        | 0 Student | 0 Student | 0 Student | 0     |
| February         | 0 Student | 0 Student | 0 Student | 0     |
| Мау              | 0 Student | 0 Student | 0 Student | 0     |

#### **Student of Determinations**



| Assessment (Emirati) | Below     | InLine    | Above     | Total |
|----------------------|-----------|-----------|-----------|-------|
| September            | 0 Student | 0 Student | 0 Student | 0     |
| February             | 0 Student | 0 Student | 0 Student | 0     |
| Мау                  | 0 Student | 0 Student | 0 Student | 0     |

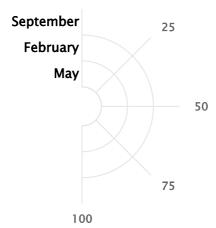
#### **Emirati**



| Assessment (Boys Emirati) | Below     |           | Above     | Total |
|---------------------------|-----------|-----------|-----------|-------|
| September                 | 0 Student | 0 Student | 0 Student | 0     |
| February                  | 0 Student | 0 Student | 0 Student | 0     |
| Мау                       | 0 Student | 0 Student | 0 Student | 0     |

### **Emirati Boys**







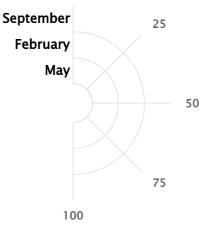
Below expecting
Above curriculum expectations

In line with curriculum expectations

| Assessment (Girls Emirati) | Below     |           | Above     | Total |
|----------------------------|-----------|-----------|-----------|-------|
| September                  | 0 Student | 0 Student | 0 Student | 0     |
| February                   | 0 Student | 0 Student | 0 Student | 0     |
| Мау                        | 0 Student | 0 Student | 0 Student | 0     |

#### **Emirati Girls**

0

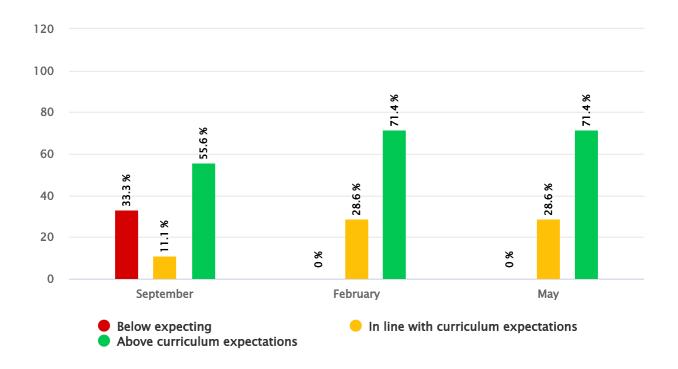


- Below expecting
  Above curriculum expectations
- In line with curriculum expectations

# **Attainment Grade 5 / Year 6 Arabic for Arabs - 2021/2022**

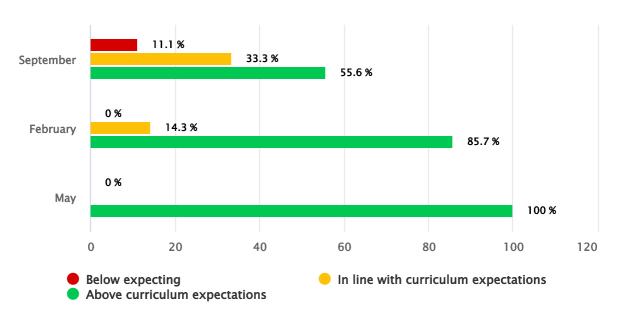
| Assessment | Below     |           | Above     | Total |
|------------|-----------|-----------|-----------|-------|
| September  | 3 Student |           | 5 Student | 9     |
| February   | 0 Student | 2 Student | 5 Student | 7     |
| May        | 0 Student | 2 Student | 5 Student | 7     |

| Assessment | Below  | InLine | Above  | The Judgement |
|------------|--------|--------|--------|---------------|
| September  | 33.3 % | 11.1 % | 55.6 % | Weak          |
| February   | 0 %    | 28.6 % | 71.4 % | Very Good     |
| May        | 0 %    | 28.6 % | 71.4 % | Very Good     |



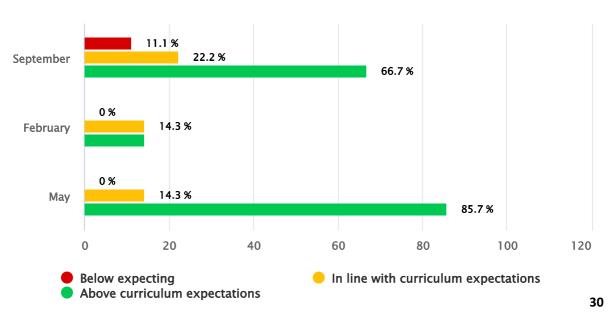
| Assessment (Reading) | Below     | InLine    | Above     | Total |
|----------------------|-----------|-----------|-----------|-------|
| September            | 1 Student | 3 Student | 5 Student | 9     |
| February             | 0 Student |           | 6 Student | 7     |
| May                  | 0 Student | 0 Student | 7 Student | 7     |

## Reading



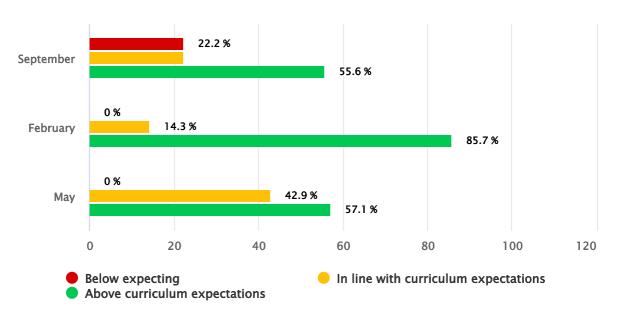
| Assessment (Listening) | Below     | InLine    | Above     | Total |
|------------------------|-----------|-----------|-----------|-------|
| September              | 1 Student | 2 Student | 6 Student | 9     |
| February               | 0 Student |           | 1 Student | 7     |
| Мау                    | 0 Student |           | 6 Student | 7     |

## Listening



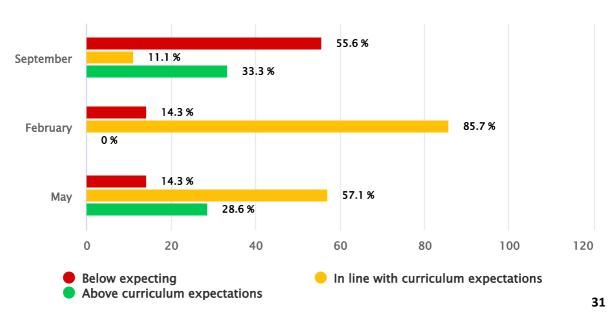
| Assessment (Writing) | Below     | InLine    | Above     | Total |
|----------------------|-----------|-----------|-----------|-------|
| September            | 2 Student | 2 Student | 5 Student | 9     |
| February             | 0 Student |           | 6 Student | 7     |
| May                  | 0 Student | 3 Student | 4 Student | 7     |





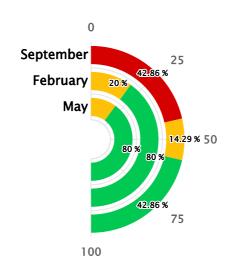
| Assessment (Speaking) | Below     | InLine    | Above     | Total |
|-----------------------|-----------|-----------|-----------|-------|
| September             | 5 Student |           | 3 Student | 9     |
| February              | 1 Student |           | 0 Student | 7     |
| Мау                   | 1 Student | 4 Student | 2 Student | 7     |

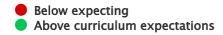
# Speaking



| Assessment (Boys) | Below     | Above     | Total |
|-------------------|-----------|-----------|-------|
| September         | 3 Student | 3 Student | 7     |
| February          | 0 Student | 4 Student | 5     |
| Мау               | 0 Student | 4 Student | 5     |



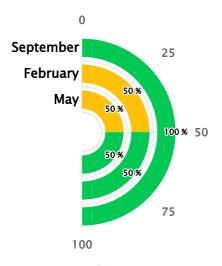




In line with curriculum expectations

| Assessment (Girls) | Below     |           | Above     | Total |
|--------------------|-----------|-----------|-----------|-------|
| September          | 0 Student | 0 Student | 2 Student | 2     |
| February           | 0 Student |           | 1 Student | 2     |
| Мау                | 0 Student |           | 1 Student | 2     |

#### **Girls**

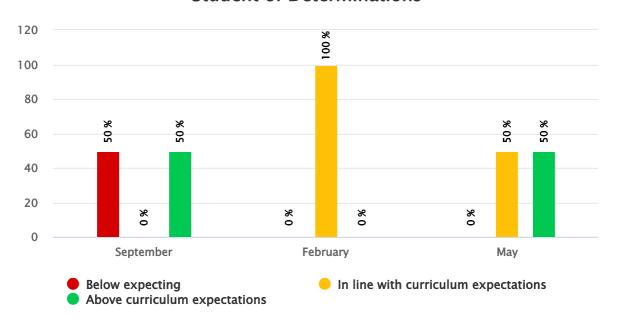




In line with curriculum expectations

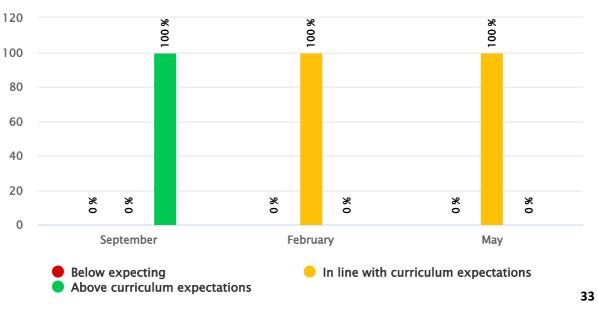
| Assessment (SEN) | Below     | InLine    | Above     | Total |
|------------------|-----------|-----------|-----------|-------|
| September        | 1 Student | 0 Student | 1 Student | 2     |
| February         | 0 Student | 2 Student | 0 Student | 2     |
| May              | 0 Student | 1 Student | 1 Student | 2     |

#### **Student of Determinations**



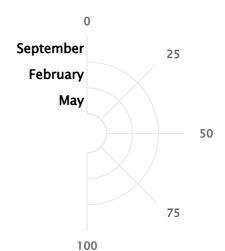
| Assessment (Emirati) | Below     | InLine    | Above     | Total |
|----------------------|-----------|-----------|-----------|-------|
| September            | 0 Student | 0 Student | 1 Student | 1     |
| February             | 0 Student |           | 0 Student | 1     |
| May                  | 0 Student |           | 0 Student | 1     |

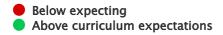
#### **Emirati**



| Assessment (Boys Emirati) | Below     | InLine    | Above     | Total |
|---------------------------|-----------|-----------|-----------|-------|
| September                 | 0 Student | 0 Student | 0 Student | 0     |
| February                  | 0 Student | 0 Student | 0 Student | 0     |
| Мау                       | 0 Student | 0 Student | 0 Student | 0     |

### **Emirati Boys**

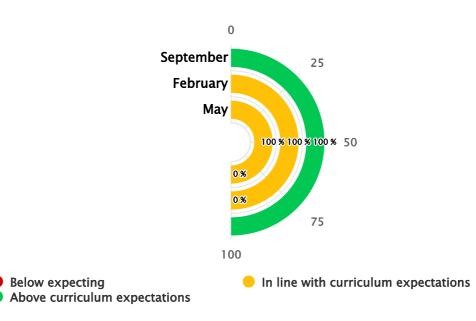




In line with curriculum expectations

| Assessment (Girls Emirati) | Below     |           | Above     | Total |
|----------------------------|-----------|-----------|-----------|-------|
| September                  | 0 Student | 0 Student | 1 Student | 1     |
| February                   | 0 Student |           | 0 Student | 1     |
| May                        | 0 Student |           | 0 Student | 1     |

#### **Emirati Girls**



# The summary of the results based on the years of learning Arabic

| Grade (1) | B First Year of learning Arabic | Total |
|-----------|---------------------------------|-------|
| Below     | 2 Student                       | 2     |
| Inline    |                                 | 5     |
| Above     | 3 Student                       | 3     |

| Grade (2) | B First Year of learning Arabic | B+ Second Year of learning Arabic | Total |
|-----------|---------------------------------|-----------------------------------|-------|
| Below     | 0 Student                       | 0 Student                         | 0     |
| Inline    | 0 Student                       | 4 Student                         | 4     |
| Above     | 1 Student                       | 7 Student                         | 8     |

| Grade (3) | B First Year of learning Arabic | D Third Year of learning Arabic | Total |
|-----------|---------------------------------|---------------------------------|-------|
| Below     | 0 Student                       | 0 Student                       | 0     |
| Inline    |                                 | 0 Student                       | 1     |
| Above     | 0 Student                       | 2 Student                       | 2     |

| Grade (4) | B First Year of learning Arabic | D+ Fourth Year of learning Arabic | Total |
|-----------|---------------------------------|-----------------------------------|-------|
| Below     | 0 Student                       | 0 Student                         | 0     |
| Inline    |                                 | 0 Student                         | 1     |
| Above     | 0 Student                       | 3 Student                         | 3     |

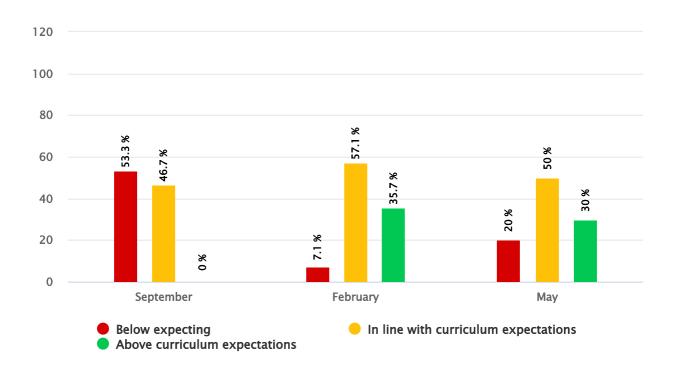
| Grade (5) | B First & Second Year of learning Arabic | D+ Fifth Year of learning Arabic | Total |
|-----------|--|----------------------------------|-------|
| Below     | 0 Student                                | 0 Student                        | 0     |
| Inline    |  | 0 Student                        | 1     |
| Above     | 0 Student                                | 4 Student                        | 4     |

# Attainment Grade 1 / Year 2 Level B First Year of learning Arabic

#### **Arabic for Non-Arabs results**

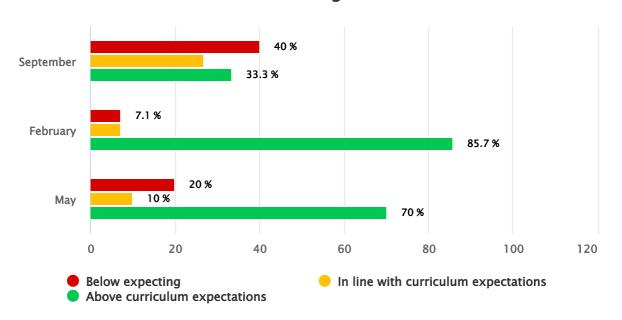
| Assessment | Below     |           | Above     | Total |
|------------|-----------|-----------|-----------|-------|
| September  | 8 Student |           | 0 Student | 15    |
| February   | 1 Student | 8 Student | 5 Student | 14    |
| May        | 2 Student |           | 3 Student | 10    |

| Assessment | Below  | InLine | Above  | The Judgement |
|------------|--------|--------|--------|---------------|
| September  | 53.3 % |        | 0 %    | Weak          |
| February   | 7.1 %  | 57.1 % | 35.7 % | Acceptable    |
| May        | 20 %   | 50 %   | 30 %   | Acceptable    |

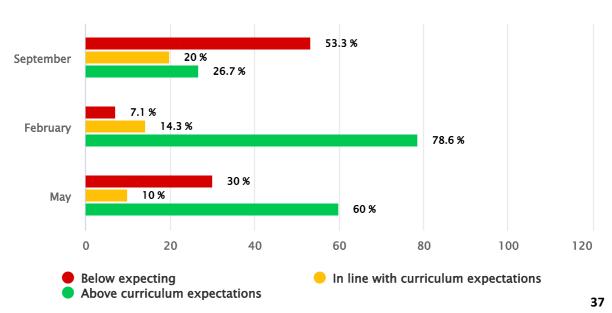


| Assessment (Reading) | Below     | InLine    | Above      | Total |
|----------------------|-----------|-----------|------------|-------|
| September            | 6 Student | 4 Student | 5 Student  | 15    |
| February             | 1 Student |           | 12 Student | 14    |
| Мау                  | 2 Student |           | 7 Student  | 10    |



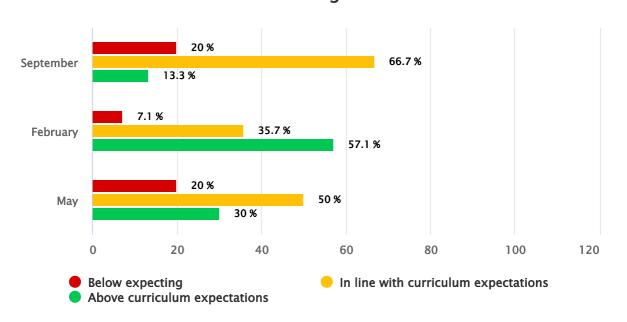


| Assessment (Listening) | Below     | InLine    | Above      | Total |
|------------------------|-----------|-----------|------------|-------|
| September              | 8 Student | 3 Student | 4 Student  | 15    |
| February               | 1 Student | 2 Student | 11 Student | 14    |
| Мау                    | 3 Student |           | 6 Student  | 10    |

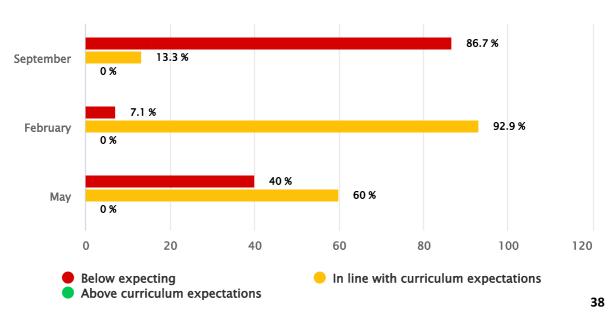


| Assessment (Writing) | Below     | InLine     | Above     | Total |
|----------------------|-----------|------------|-----------|-------|
| September            | 3 Student | 10 Student | 2 Student | 15    |
| February             | 1 Student | 5 Student  | 8 Student | 14    |
| May                  | 2 Student | 5 Student  | 3 Student | 10    |

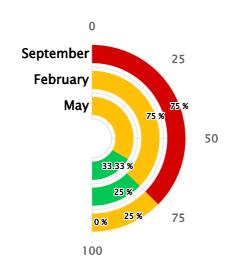
## Writing



| Assessment (Speaking) | Below      | InLine     | Above     | Total |
|-----------------------|------------|------------|-----------|-------|
| September             | 13 Student | 2 Student  | 0 Student | 15    |
| February              | 1 Student  | 13 Student | 0 Student | 14    |
| May                   | 4 Student  |            | 0 Student | 10    |



| Assessment (Boys) | Below     |           | Above     | Total |
|-------------------|-----------|-----------|-----------|-------|
| September         | 3 Student |           | 0 Student | 4     |
| February          | 0 Student | 3 Student | 1 Student | 4     |
| Мау               | 0 Student | 2 Student | 1 Student | 3     |

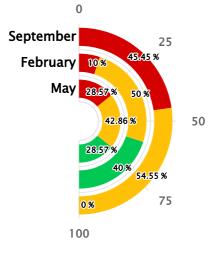


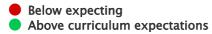


In line with curriculum expectations

| Assessment (Girls) | Below     |           | Above     | Total |
|--------------------|-----------|-----------|-----------|-------|
| September          | 5 Student | 6 Student | 0 Student | 11    |
| February           | 1 Student |           | 4 Student | 10    |
| Мау                | 2 Student | 3 Student | 2 Student | 7     |

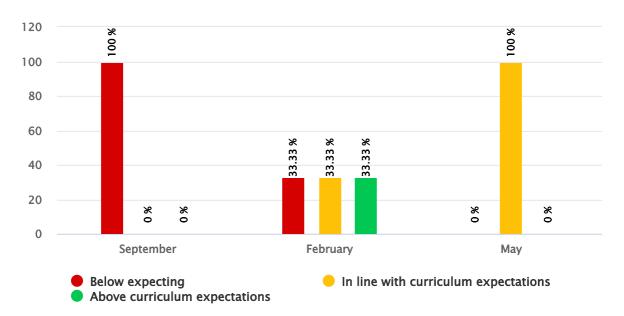
#### **Girls Students**





In line with curriculum expectations

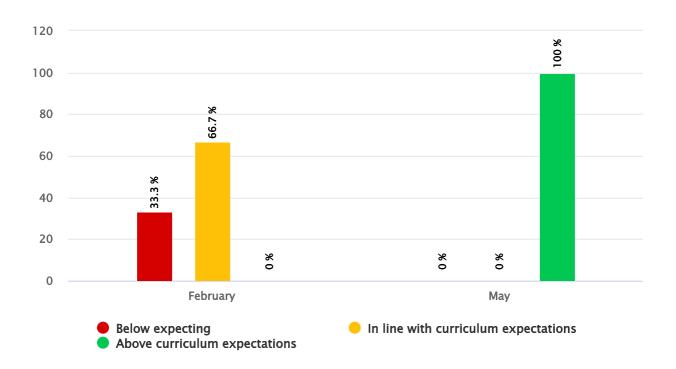
| Assessment (SEN) | Below     | InLine    | Above     | Total |
|------------------|-----------|-----------|-----------|-------|
| September        | 2 Student | 0 Student | 0 Student | 2     |
| February         | 1 Student | 1 Student | 1 Student | 3     |
| May              | 0 Student | 1 Student | 0 Student | 1     |



# Attainment Grade 2 / Year 3 Level B First Year of learning Arabic

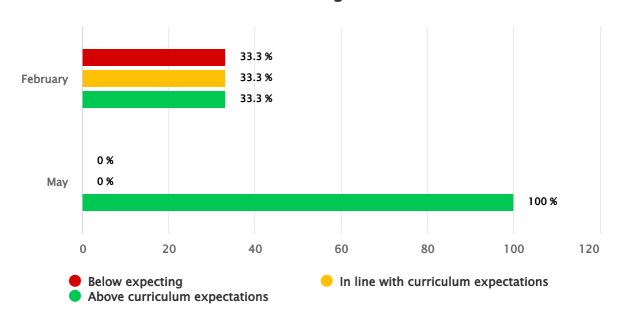
| Assessment | Below     | InLine    | Above     | Total |
|------------|-----------|-----------|-----------|-------|
| February   | 1 Student | 2 Student | 0 Student | 3     |
| May        | 0 Student | 0 Student | 1 Student | 1     |

| Assessment | Below  | InLine | Above | The Judgement |
|------------|--------|--------|-------|---------------|
| February   | 33.3 % |        | 0 %   | Weak          |
| May        | 0 %    | 0 %    | 100 % | Outstanding   |

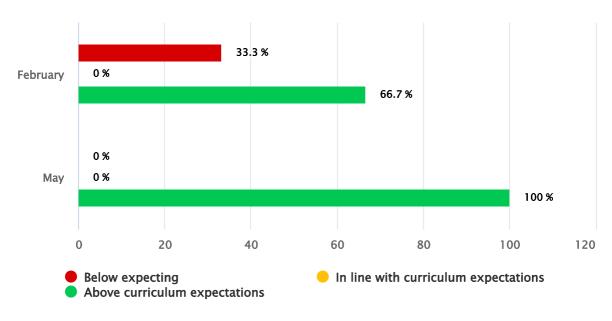


| Assessment (Reading) | Below     | InLine    | Above     | Total |
|----------------------|-----------|-----------|-----------|-------|
| February             | 1 Student |           | 1 Student | 3     |
| May                  | 0 Student | 0 Student | 1 Student | 1     |

# Reading

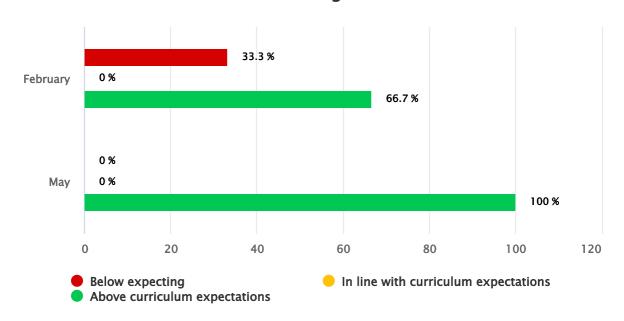


| Assessment (Listening) | Below     | InLine    | Above     | Total |
|------------------------|-----------|-----------|-----------|-------|
| February               | 1 Student | 0 Student | 2 Student | 3     |
| Мау                    | 0 Student | 0 Student | 1 Student | 1     |

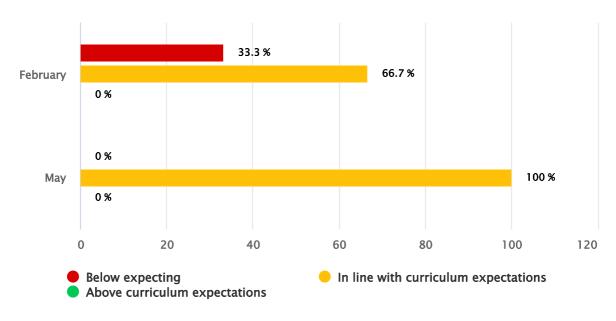


| Assessment (Writing) | Below     | InLine    | Above     | Total |
|----------------------|-----------|-----------|-----------|-------|
| February             | 1 Student | 0 Student | 2 Student | 3     |
| Мау                  | 0 Student | 0 Student | 1 Student | 1     |

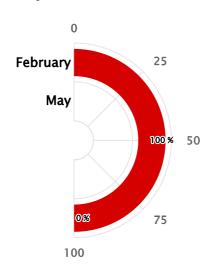
## Writing



| Assessment (Speaking) | Below     | InLine    | Above     | Total |
|-----------------------|-----------|-----------|-----------|-------|
| February              | 1 Student | 2 Student | 0 Student | 3     |
| May                   | 0 Student |           | 0 Student | 1     |



| Assessment (Boys) | Below     |           | Above     | Total |
|-------------------|-----------|-----------|-----------|-------|
| February          | 1 Student | 0 Student | 0 Student | 1     |
| May               | 0 Student | 0 Student | 0 Student | 0     |

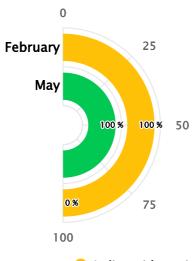




In line with curriculum expectations

| Assessment (Girls) | Below     |           | Above     | Total |
|--------------------|-----------|-----------|-----------|-------|
| February           | 0 Student | 2 Student | 0 Student | 2     |
| Мау                | 0 Student | 0 Student | 1 Student | 1     |

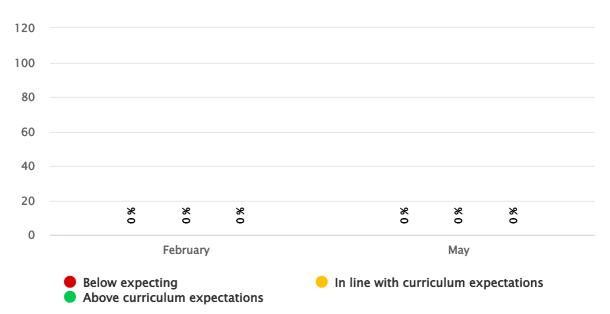
#### **Girls Students**





In line with curriculum expectations

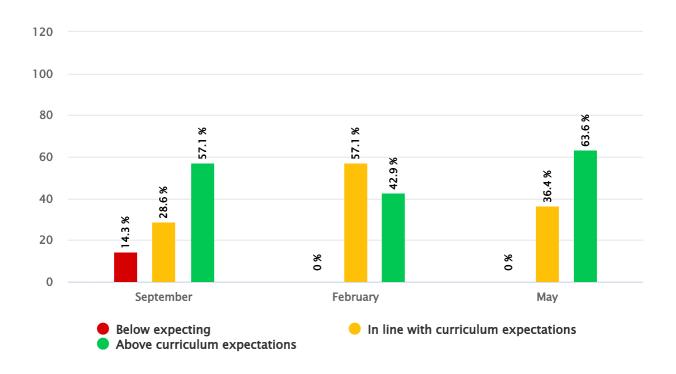
| Assessment (SEN) | Below     | InLine    | Above     | Total |
|------------------|-----------|-----------|-----------|-------|
| February         | 0 Student | 0 Student | 0 Student | 0     |
| Мау              | 0 Student | 0 Student | 0 Student | 0     |



# Attainment Grade 2 / Year 3 Level B+ Second Year of learning Arabic

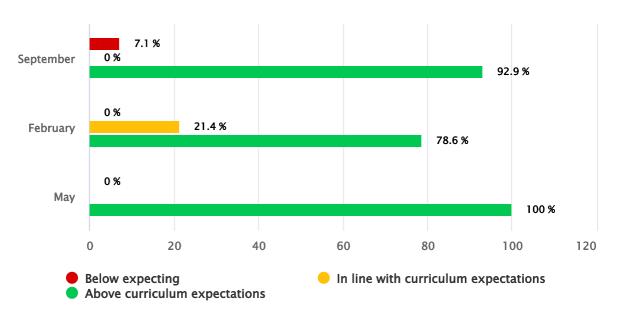
| Assessment | Below     |           | Above     | Total |
|------------|-----------|-----------|-----------|-------|
| September  | 2 Student | 4 Student | 8 Student | 14    |
| February   | 0 Student | 8 Student | 6 Student | 14    |
| May        | 0 Student | 4 Student | 7 Student | 11    |

| Assessment | Below  | InLine | Above  | The Judgement |
|------------|--------|--------|--------|---------------|
| September  | 14.3 % | 28.6 % | 57.1 % | Good          |
| February   | 0 %    | 57.1 % | 42.9 % | Acceptable    |
| May        | 0 %    | 36.4 % | 63.6 % |               |

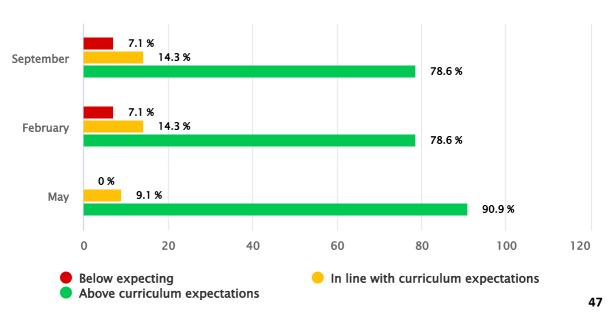


| Assessment (Reading) | Below     | InLine    | Above      | Total |
|----------------------|-----------|-----------|------------|-------|
| September            | 1 Student | 0 Student | 13 Student | 14    |
| February             | 0 Student | 3 Student | 11 Student | 14    |
| May                  | 0 Student | 0 Student | 11 Student | 11    |



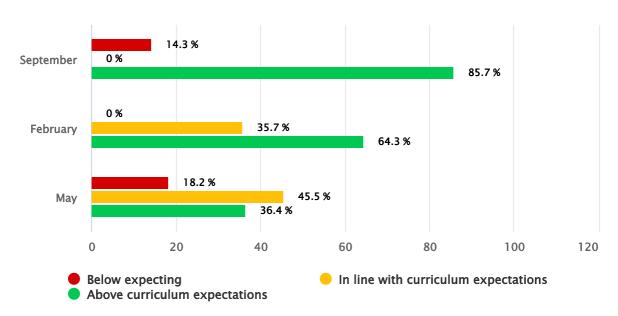


| Assessment (Listening) | Below     | InLine    | Above      | Total |
|------------------------|-----------|-----------|------------|-------|
| September              | 1 Student | 2 Student | 11 Student | 14    |
| February               | 1 Student | 2 Student | 11 Student | 14    |
| Мау                    | 0 Student |           | 10 Student | 11    |

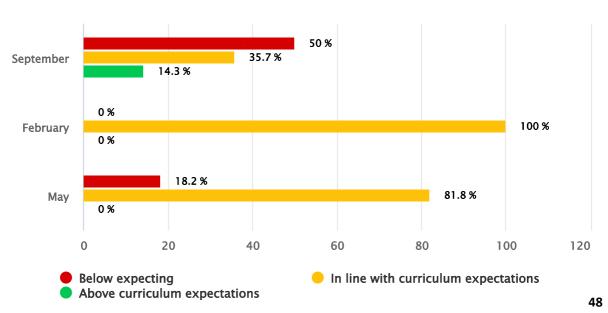


| Assessment (Writing) | Below     | InLine    | Above      | Total |
|----------------------|-----------|-----------|------------|-------|
| September            | 2 Student | 0 Student | 12 Student | 14    |
| February             | 0 Student |           | 9 Student  | 14    |
| May                  | 2 Student |           | 4 Student  | 11    |

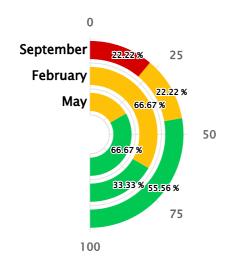




| Assessment (Speaking) | Below     | InLine     | Above     | Total |
|-----------------------|-----------|------------|-----------|-------|
| September             | 7 Student |            | 2 Student | 14    |
| February              | 0 Student | 14 Student | 0 Student | 14    |
| Мау                   | 2 Student | 9 Student  | 0 Student | 11    |



| Assessment (Boys) | Below     |           | Above     | Total |
|-------------------|-----------|-----------|-----------|-------|
| September         | 2 Student | 2 Student | 5 Student | 9     |
| February          | 0 Student | 6 Student | 3 Student | 9     |
| May               | 0 Student | 2 Student | 4 Student | 6     |

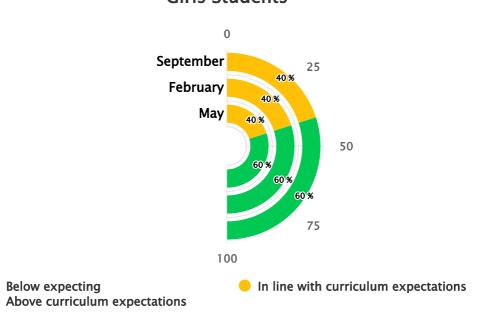




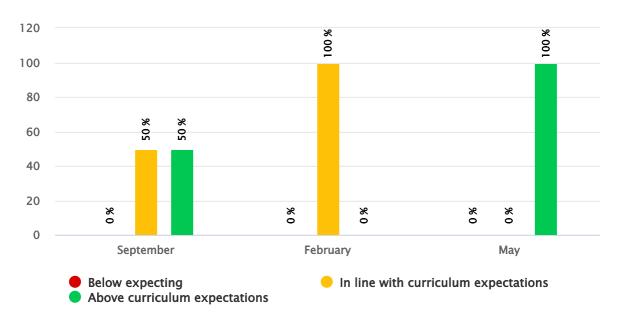
In line with curriculum expectations

| Assessment (Girls) | Below     |           | Above     | Total |
|--------------------|-----------|-----------|-----------|-------|
| September          | 0 Student | 2 Student | 3 Student | 5     |
| February           | 0 Student | 2 Student | 3 Student | 5     |
| Мау                | 0 Student | 2 Student | 3 Student | 5     |

### **Girls Students**



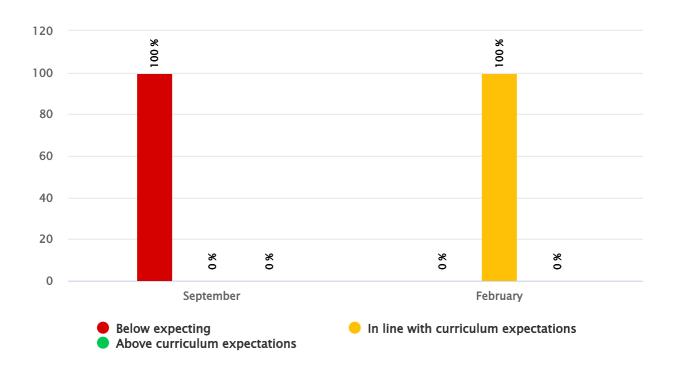
| Assessment (SEN) | Below     | InLine    | Above     | Total |
|------------------|-----------|-----------|-----------|-------|
| September        | 0 Student |           | 1 Student | 2     |
| February         | 0 Student | 2 Student | 0 Student | 2     |
| May              | 0 Student | 0 Student | 1 Student | 1     |



# Attainment Grade 3 / Year 4 Level B First Year of learning Arabic

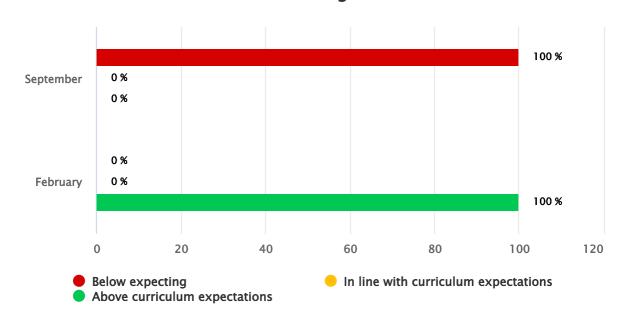
| Assessment | Below     |           | Above     | Total |
|------------|-----------|-----------|-----------|-------|
| September  | 1 Student | 0 Student | 0 Student | 1     |
| February   | 0 Student |           | 0 Student | 1     |

| Assessment | Below | InLine | Above | The Judgement |
|------------|-------|--------|-------|---------------|
| September  | 100 % | 0 %    | 0 %   | Very Weak     |
| February   | 0 %   | 100 %  | 0 %   | Acceptable    |

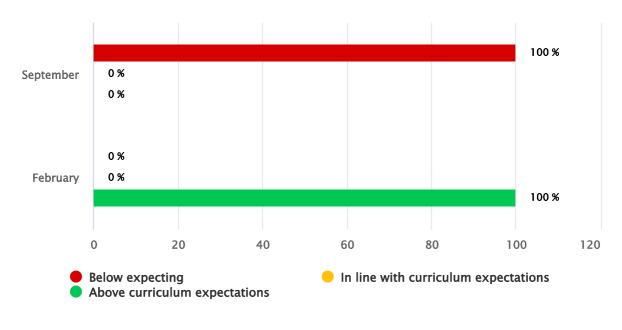


| Assessment (Reading) | Below     | InLine    | Above     | Total |
|----------------------|-----------|-----------|-----------|-------|
| September            | 1 Student | 0 Student | 0 Student | 1     |
| February             | 0 Student | 0 Student | 1 Student | 1     |

# Reading

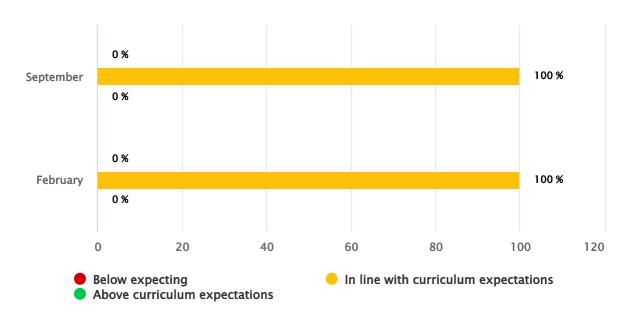


| Assessment (Listening) | Below     |           | Above     | Total |
|------------------------|-----------|-----------|-----------|-------|
| September              | 1 Student | 0 Student | 0 Student | 1     |
| February               | 0 Student | 0 Student | 1 Student | 1     |

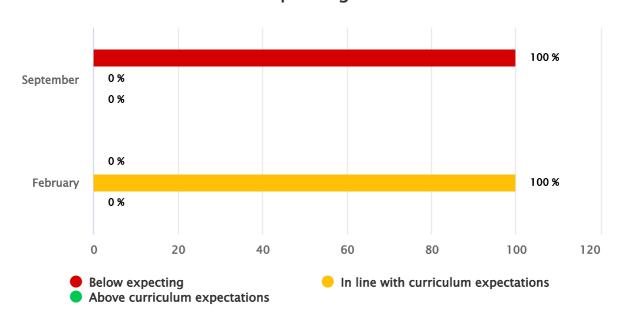


| Assessment (Writing) | Below     | InLine | Above     | Total |
|----------------------|-----------|--------|-----------|-------|
| September            | 0 Student |        | 0 Student | 1     |
| February             | 0 Student |        | 0 Student | 1     |

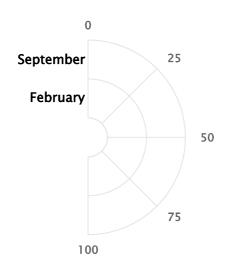
## Writing



| Assessment (Speaking) | Below     | InLine    | Above     | Total |
|-----------------------|-----------|-----------|-----------|-------|
| September             | 1 Student | 0 Student | 0 Student | 1     |
| February              | 0 Student |           | 0 Student | 1     |



| Assessment (Boys) | Below     |           | Above     | Total |
|-------------------|-----------|-----------|-----------|-------|
| September         | 0 Student | 0 Student | 0 Student | 0     |
| February          | 0 Student | 0 Student | 0 Student | 0     |

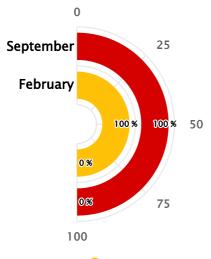




In line with curriculum expectations

| Assessment (Girls) | Below     | InLine    | Above     | Total |
|--------------------|-----------|-----------|-----------|-------|
| September          | 1 Student | 0 Student | 0 Student | 1     |
| February           | 0 Student |           | 0 Student | 1     |

#### **Girls Students**





In line with curriculum expectations

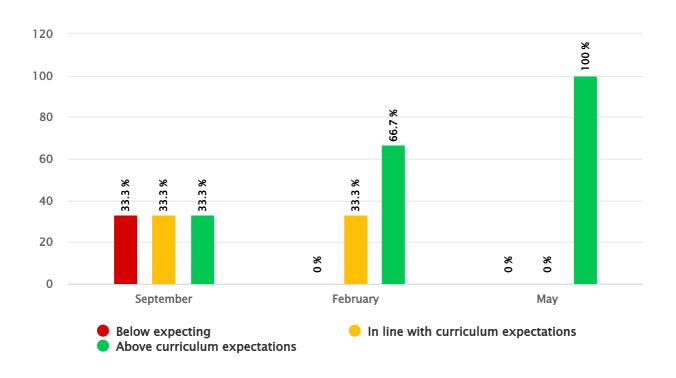
| Assessment (SEN) | Below     | InLine    | Above     | Total |
|------------------|-----------|-----------|-----------|-------|
| September        | 0 Student | 0 Student | 0 Student | 0     |
| February         | 0 Student | 0 Student | 0 Student | 0     |



# Attainment Grade 3 / Year 4 Level D Third Year of learning Arabic

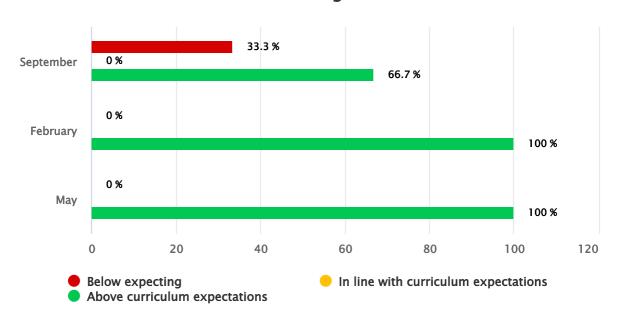
| Assessment | Below     |           | Above     | Total |
|------------|-----------|-----------|-----------|-------|
| September  | 1 Student |           | 1 Student | 3     |
| February   | 0 Student |           | 2 Student | 3     |
| May        | 0 Student | 0 Student | 2 Student | 2     |

| Assessment | Below  | InLine | Above  | The Judgement |
|------------|--------|--------|--------|---------------|
| September  | 33.3 % | 33.3 % | 33.3 % | Weak          |
| February   | 0 %    | 33.3 % | 66.7 % |               |
| May        | 0 %    | 0 %    | 100 %  | Outstanding   |

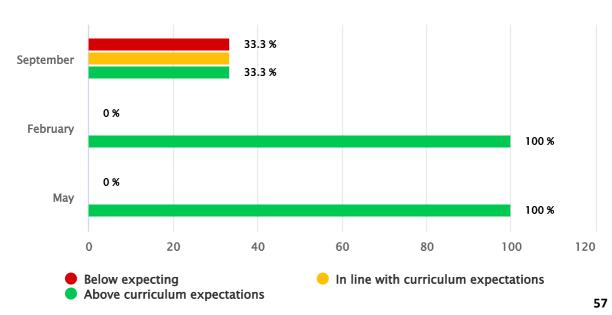


| Assessment (Reading) | Below     | InLine    | Above     | Total |
|----------------------|-----------|-----------|-----------|-------|
| September            | 1 Student | 0 Student | 2 Student | 3     |
| February             | 0 Student | 0 Student | 3 Student | 3     |
| May                  | 0 Student | 0 Student | 2 Student | 2     |



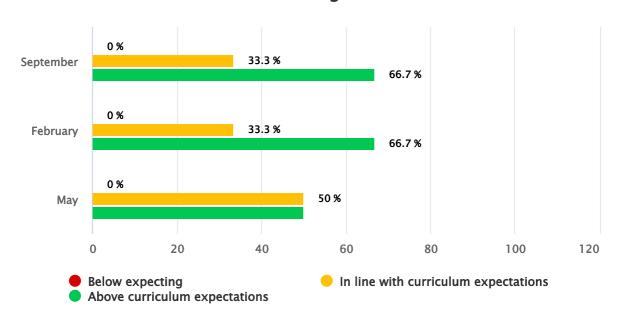


| Assessment (Listening) | Below     | InLine    | Above     | Total |
|------------------------|-----------|-----------|-----------|-------|
| September              | 1 Student |           | 1 Student | 3     |
| February               | 0 Student | 0 Student | 3 Student | 3     |
| Мау                    | 0 Student | 0 Student | 2 Student | 2     |

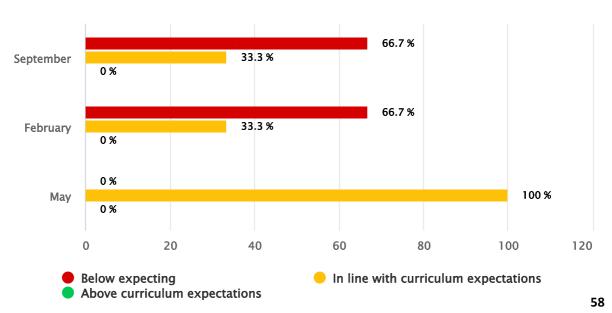


| Assessment (Writing) | Below     | InLine | Above     | Total |
|----------------------|-----------|--------|-----------|-------|
| September            | 0 Student |        | 2 Student | 3     |
| February             | 0 Student |        | 2 Student | 3     |
| May                  | 0 Student |        | 1 Student | 2     |

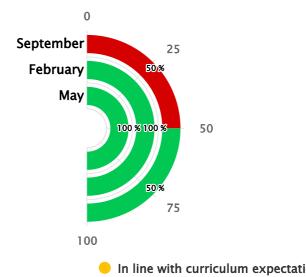




| Assessment (Speaking) | Below     | InLine    | Above     | Total |
|-----------------------|-----------|-----------|-----------|-------|
| September             | 2 Student |           | 0 Student | 3     |
| February              | 2 Student |           | 0 Student | 3     |
| Мау                   | 0 Student | 2 Student | 0 Student | 2     |



| Assessment (Boys) | Below     |           | Above     | Total |
|-------------------|-----------|-----------|-----------|-------|
| September         | 1 Student | 0 Student | 1 Student | 2     |
| February          | 0 Student | 0 Student | 2 Student | 2     |
| May               | 0 Student | 0 Student | 1 Student | 1     |

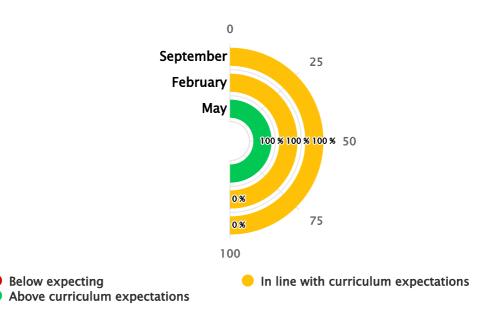




|  | In | line | with | curriculum | expectations |
|--|----|------|------|------------|--------------|
|  |    |      |      |            |              |

| Assessment (Girls) | Below     |           | Above     | Total |
|--------------------|-----------|-----------|-----------|-------|
| September          | 0 Student |           | 0 Student | 1     |
| February           | 0 Student |           | 0 Student | 1     |
| Мау                | 0 Student | 0 Student | 1 Student | 1     |

#### **Girls Students**



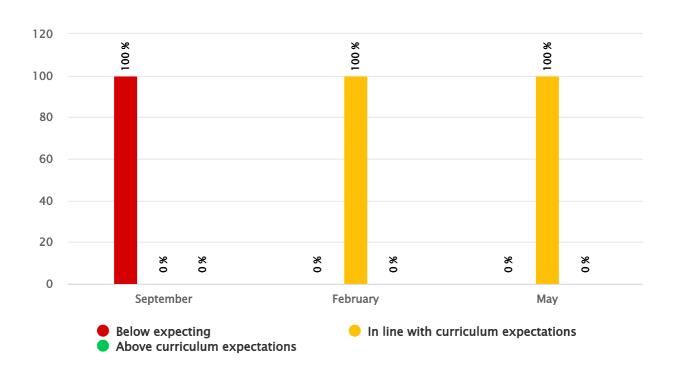
| Assessment (SEN) | Below     | InLine    | Above     | Total |
|------------------|-----------|-----------|-----------|-------|
| September        | 0 Student | 0 Student | 0 Student | 0     |
| February         | 0 Student | 0 Student | 0 Student | 0     |
| Мау              | 0 Student | 0 Student | 0 Student | 0     |



# Attainment Grade 4 / Year 5 Level B First Year of learning Arabic

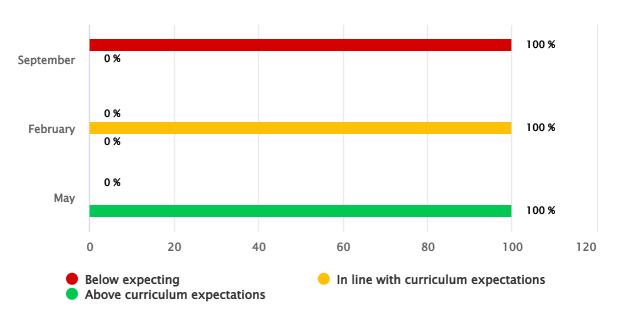
| Assessment | Below     |           | Above     | Total |
|------------|-----------|-----------|-----------|-------|
| September  | 1 Student | 0 Student | 0 Student | 1     |
| February   | 0 Student |           | 0 Student | 1     |
| May        | 0 Student |           | 0 Student | 1     |

| Assessment | Below | InLine | Above | The Judgement |
|------------|-------|--------|-------|---------------|
| September  | 100 % | 0 %    | 0 %   | Very Weak     |
| February   | 0 %   | 100 %  | 0 %   | Acceptable    |
| May        | 0 %   | 100 %  | 0 %   | Acceptable    |

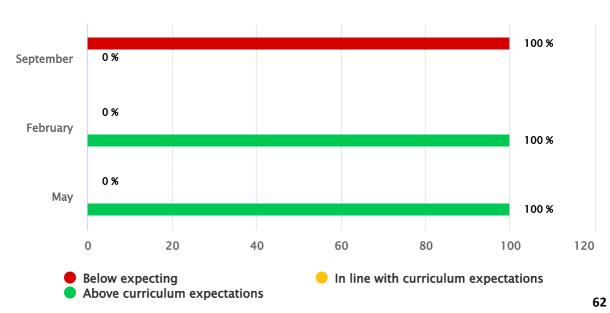


| Assessment (Reading) | Below     |           | Above     | Total |
|----------------------|-----------|-----------|-----------|-------|
| September            | 1 Student | 0 Student | 0 Student | 1     |
| February             | 0 Student |           | 0 Student | 1     |
| May                  | 0 Student | 0 Student | 1 Student | 1     |

## Reading

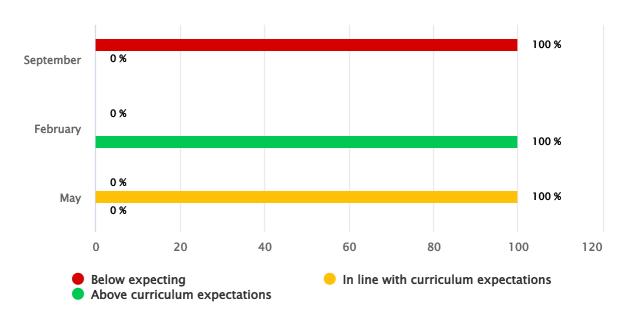


| Assessment (Listening) | Below     | InLine    | Above     | Total |
|------------------------|-----------|-----------|-----------|-------|
| September              | 1 Student | 0 Student | 0 Student | 1     |
| February               | 0 Student | 0 Student | 1 Student | 1     |
| Мау                    | 0 Student | 0 Student | 1 Student | 1     |

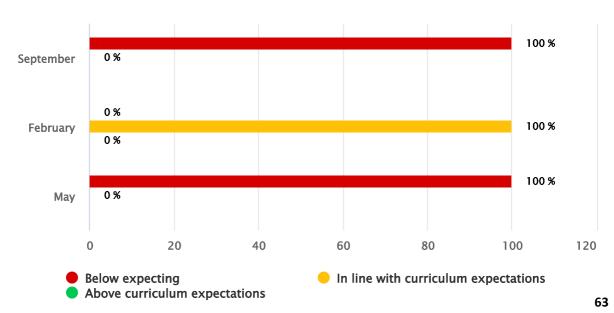


| Assessment (Writing) | Below     | InLine    | Above     | Total |
|----------------------|-----------|-----------|-----------|-------|
| September            | 1 Student | 0 Student | 0 Student | 1     |
| February             | 0 Student | 0 Student | 1 Student | 1     |
| May                  | 0 Student |           | 0 Student | 1     |

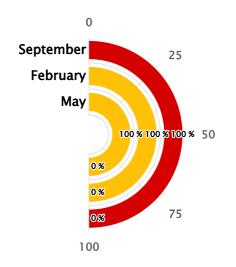


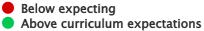


| Assessment (Speaking) | Below     | InLine    | Above     | Total |
|-----------------------|-----------|-----------|-----------|-------|
| September             | 1 Student | 0 Student | 0 Student | 1     |
| February              | 0 Student |           | 0 Student | 1     |
| May                   | 1 Student | 0 Student | 0 Student | 1     |



| Assessment (Boys) | Below     | InLine    | Above     | Total |
|-------------------|-----------|-----------|-----------|-------|
| September         | 1 Student | 0 Student | 0 Student | 1     |
| February          | 0 Student |           | 0 Student | 1     |
| May               | 0 Student |           | 0 Student | 1     |

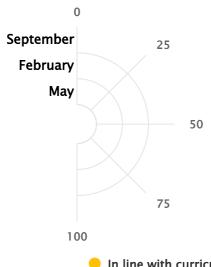




In line with curriculum expectations

| Assessment (Girls) | Below     | InLine    | Above     | Total |
|--------------------|-----------|-----------|-----------|-------|
| September          | 0 Student | 0 Student | 0 Student | 0     |
| February           | 0 Student | 0 Student | 0 Student | 0     |
| Мау                | 0 Student | 0 Student | 0 Student | 0     |

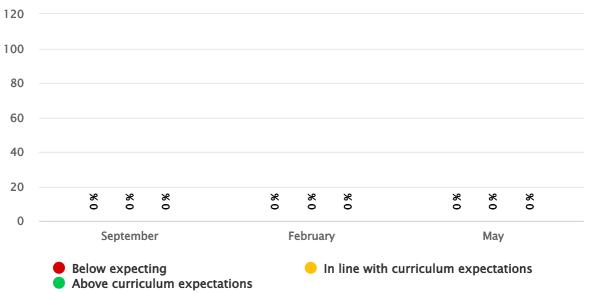
## **Girls Students**



Below expectingAbove curriculum expectations

In line with curriculum expectations

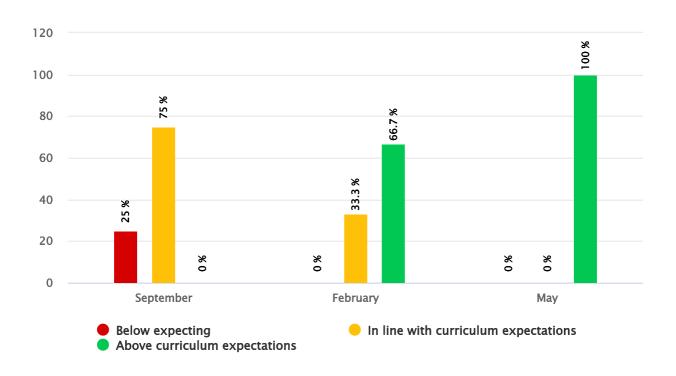
| Assessment (SEN) | Below     | InLine    | Above     | Total |
|------------------|-----------|-----------|-----------|-------|
| September        | 0 Student | 0 Student | 0 Student | 0     |
| February         | 0 Student | 0 Student | 0 Student | 0     |
| Мау              | 0 Student | 0 Student | 0 Student | 0     |



# Attainment Grade 4 / Year 5 Level D+ Fourth Year of learning Arabic

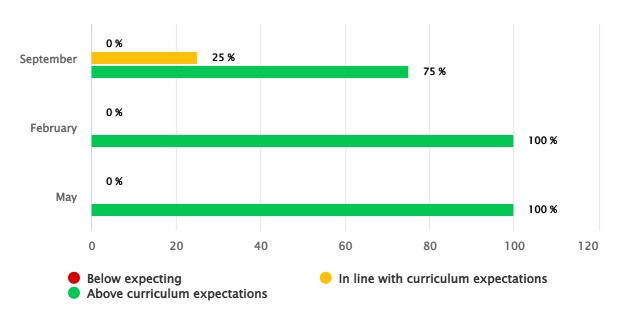
| Assessment | Below     |           | Above     | Total |
|------------|-----------|-----------|-----------|-------|
| September  | 1 Student | 3 Student | 0 Student | 4     |
| February   | 0 Student |           | 2 Student | 3     |
| May        | 0 Student | 0 Student | 3 Student | 3     |

| Assessment | Below | InLine | Above  | The Judgement |
|------------|-------|--------|--------|---------------|
| September  | 25 %  |        | 0 %    | Acceptable    |
| February   | 0 %   | 33.3 % | 66.7 % |               |
| May        | 0 %   | 0 %    | 100 %  | Outstanding   |

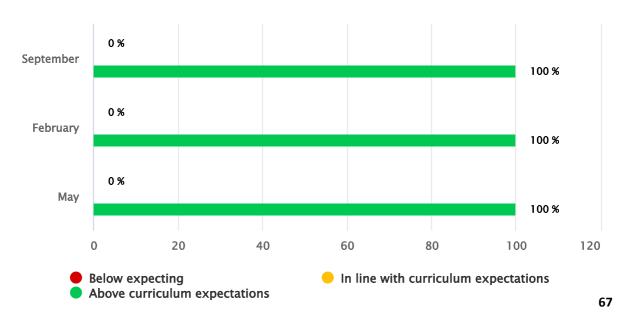


| Assessment (Reading) | Below     | InLine    | Above     | Total |
|----------------------|-----------|-----------|-----------|-------|
| September            | 0 Student |           | 3 Student | 4     |
| February             | 0 Student | 0 Student | 3 Student | 3     |
| May                  | 0 Student | 0 Student | 3 Student | 3     |



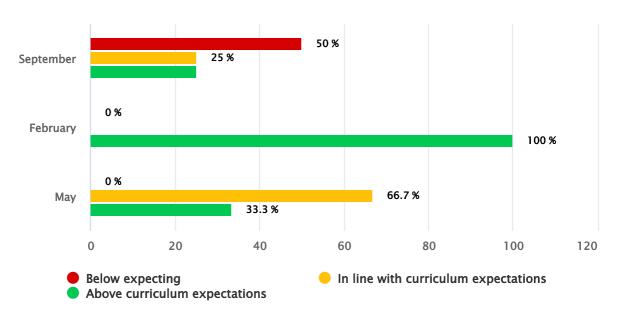


| Assessment (Listening) | Below     | InLine    | Above     | Total |
|------------------------|-----------|-----------|-----------|-------|
| September              | 0 Student | 0 Student | 4 Student | 4     |
| February               | 0 Student | 0 Student | 3 Student | 3     |
| May                    | 0 Student | 0 Student | 3 Student | 3     |

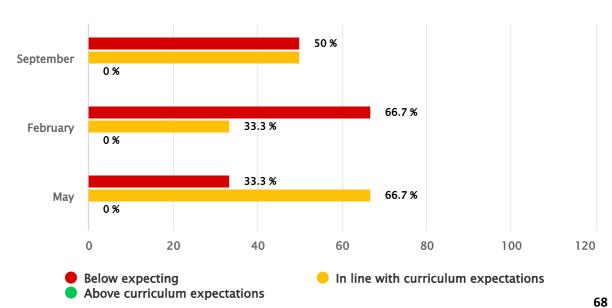


| Assessment (Writing) | Below     | InLine    | Above     | Total |
|----------------------|-----------|-----------|-----------|-------|
| September            | 2 Student |           | 1 Student | 4     |
| February             | 0 Student | 0 Student | 3 Student | 3     |
| Мау                  | 0 Student | 2 Student | 1 Student | 3     |

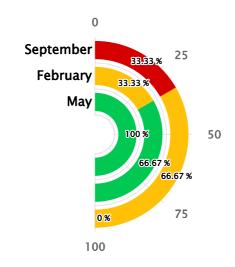




| Assessment (Speaking) | Below     |           | Above     | Total |
|-----------------------|-----------|-----------|-----------|-------|
| September             | 2 Student | 2 Student | 0 Student | 4     |
| February              | 2 Student |           | 0 Student | 3     |
| Мау                   | 1 Student | 2 Student | 0 Student | 3     |



| Assessment (Boys) | Below     |           | Above     | Total |
|-------------------|-----------|-----------|-----------|-------|
| September         | 1 Student | 2 Student | 0 Student | 3     |
| February          | 0 Student |           | 2 Student | 3     |
| May               | 0 Student | 0 Student | 3 Student | 3     |

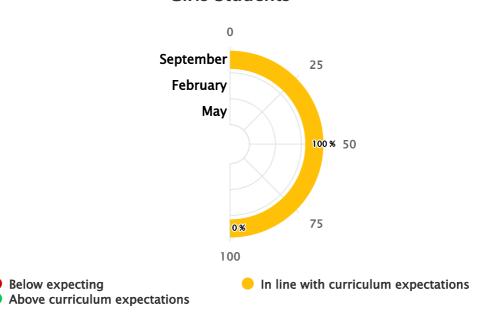




In line with curriculum expectations

| Assessment (Girls) | Below     |           | Above     | Total |
|--------------------|-----------|-----------|-----------|-------|
| September          | 0 Student |           | 0 Student | 1     |
| February           | 0 Student | 0 Student | 0 Student | 0     |
| Мау                | 0 Student | 0 Student | 0 Student | 0     |

#### **Girls Students**



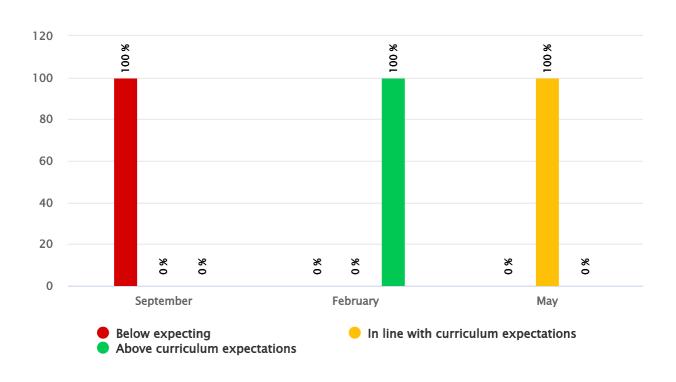
| Assessment (SEN) | Below     | InLine    | Above     | Total |
|------------------|-----------|-----------|-----------|-------|
| September        | 0 Student | 0 Student | 0 Student | 0     |
| February         | 0 Student | 0 Student | 0 Student | 0     |
| Мау              | 0 Student | 0 Student | 0 Student | 0     |



# Attainment Grade 5 / Year 6 Level B First & Second Year of learning Arabic

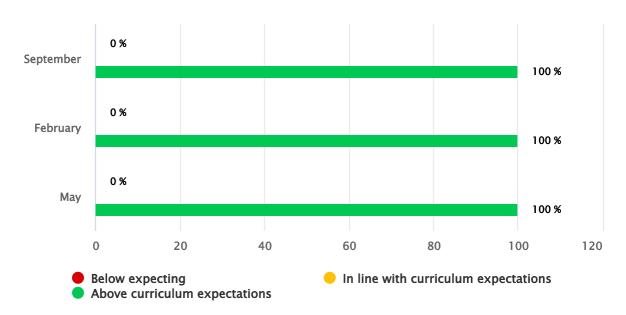
| Assessment | Below     |           | Above     | Total |
|------------|-----------|-----------|-----------|-------|
| September  | 1 Student | 0 Student | 0 Student | 1     |
| February   | 0 Student | 0 Student | 1 Student | 1     |
| May        | 0 Student |           | 0 Student | 1     |

| Assessment | Below | InLine | Above | The Judgement |
|------------|-------|--------|-------|---------------|
| September  | 100 % | 0 %    | 0 %   | Very Weak     |
| February   | 0 %   | 0 %    | 100 % | Outstanding   |
| May        | 0 %   | 100 %  | 0 %   | Acceptable    |

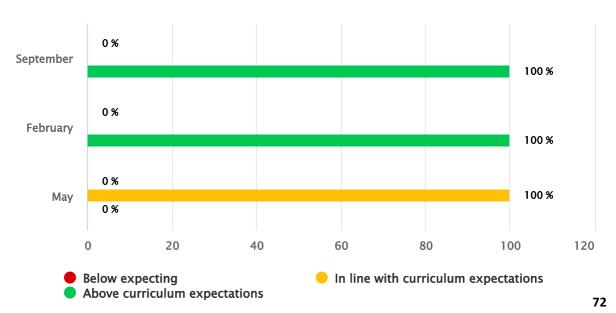


| Assessment (Reading) | Below     | InLine    | Above     | Total |
|----------------------|-----------|-----------|-----------|-------|
| September            | 0 Student | 0 Student | 1 Student | 1     |
| February             | 0 Student | 0 Student | 1 Student | 1     |
| May                  | 0 Student | 0 Student | 1 Student | 1     |



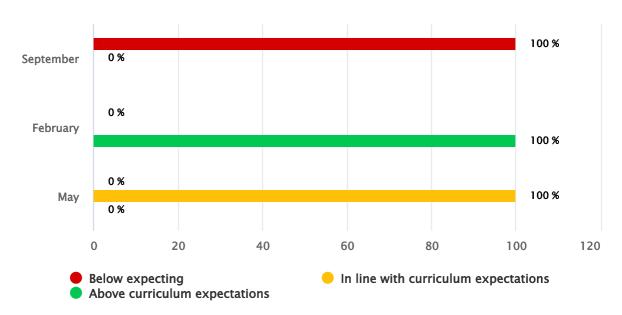


| Assessment (Listening) | Below     | InLine    | Above     | Total |
|------------------------|-----------|-----------|-----------|-------|
| September              | 0 Student | 0 Student | 1 Student | 1     |
| February               | 0 Student | 0 Student | 1 Student | 1     |
| May                    | 0 Student |           | 0 Student | 1     |

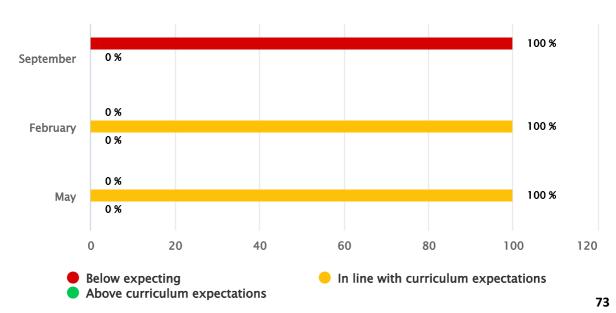


| Assessment (Writing) | Below     |           | Above     | Total |
|----------------------|-----------|-----------|-----------|-------|
| September            | 1 Student | 0 Student | 0 Student | 1     |
| February             | 0 Student | 0 Student | 1 Student | 1     |
| May                  | 0 Student |           | 0 Student | 1     |

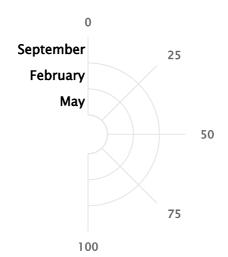




| Assessment (Speaking) | Below     | InLine    | Above     | Total |
|-----------------------|-----------|-----------|-----------|-------|
| September             | 1 Student | 0 Student | 0 Student | 1     |
| February              | 0 Student |           | 0 Student | 1     |
| May                   | 0 Student |           | 0 Student | 1     |



| Assessment (Boys) | Below     |           | Above     | Total |
|-------------------|-----------|-----------|-----------|-------|
| September         | 0 Student | 0 Student | 0 Student | 0     |
| February          | 0 Student | 0 Student | 0 Student | 0     |
| Мау               | 0 Student | 0 Student | 0 Student | 0     |

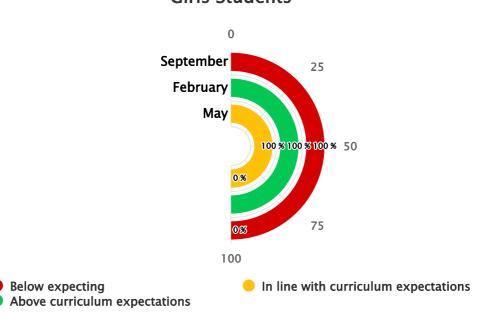




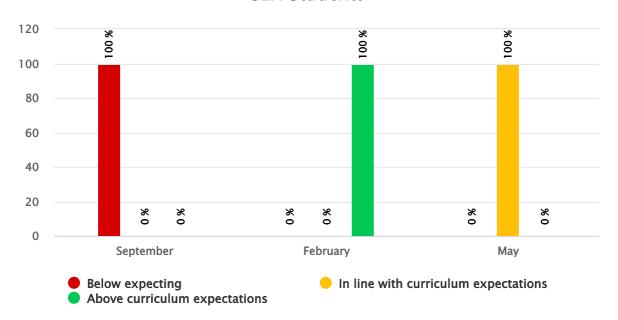
In line with curriculum expectations

| Assessment (Girls) | Below     | InLine    | Above     | Total |
|--------------------|-----------|-----------|-----------|-------|
| September          | 1 Student | 0 Student | 0 Student | 1     |
| February           | 0 Student | 0 Student | 1 Student | 1     |
| Мау                | 0 Student |           | 0 Student | 1     |

#### **Girls Students**



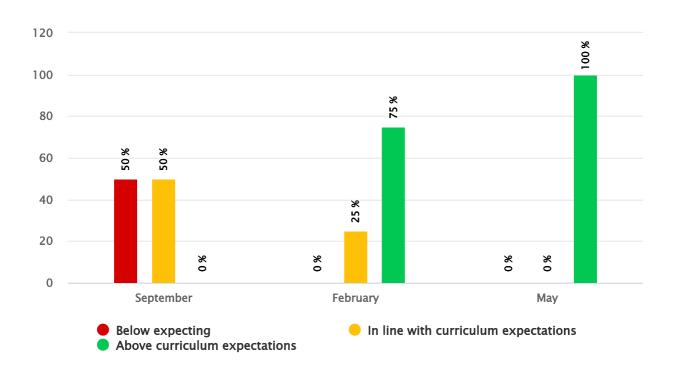
| Assessment (SEN) | Below     | InLine    | Above     | Total |
|------------------|-----------|-----------|-----------|-------|
| September        | 1 Student | 0 Student | 0 Student | 1     |
| February         | 0 Student | 0 Student | 1 Student | 1     |
| May              | 0 Student | 1 Student | 0 Student | 1     |



# Attainment Grade 5 / Year 6 Level D+ Fifth Year of learning Arabic

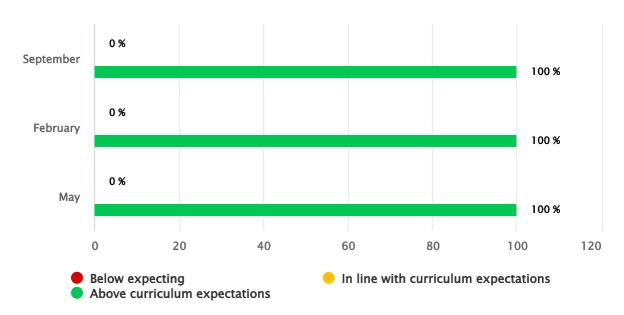
| Assessment | Below     |           | Above     | Total |
|------------|-----------|-----------|-----------|-------|
| September  | 2 Student | 2 Student | 0 Student | 4     |
| February   | 0 Student |           | 3 Student | 4     |
| May        | 0 Student | 0 Student | 4 Student | 4     |

| Assessment | Below | InLine | Above | The Judgement |
|------------|-------|--------|-------|---------------|
| September  | 50 %  | 50 %   | 0 %   | Weak          |
| February   | 0 %   |        | 75 %  | Outstanding   |
| May        | 0 %   | 0 %    | 100 % | Outstanding   |

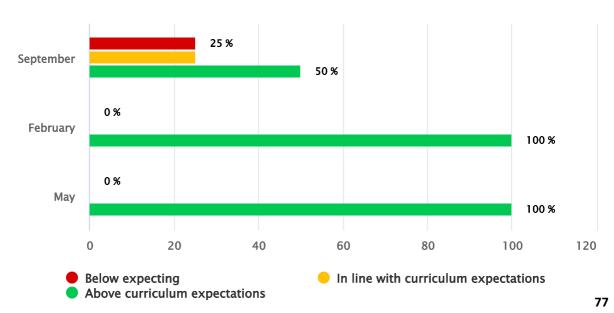


| Assessment (Reading) | Below     | InLine    | Above     | Total |
|----------------------|-----------|-----------|-----------|-------|
| September            | 0 Student | 0 Student | 4 Student | 4     |
| February             | 0 Student | 0 Student | 4 Student | 4     |
| May                  | 0 Student | 0 Student | 4 Student | 4     |



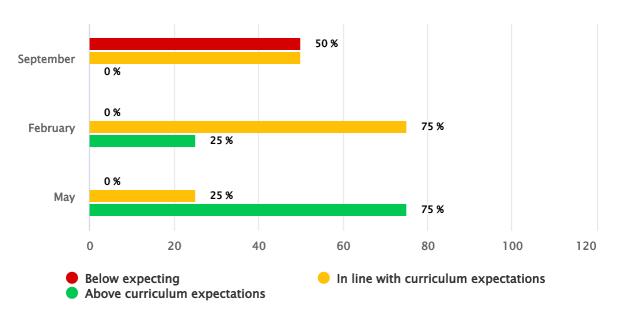


| Assessment (Listening) | Below     | InLine    | Above     | Total |
|------------------------|-----------|-----------|-----------|-------|
| September              | 1 Student |           | 2 Student | 4     |
| February               | 0 Student | 0 Student | 4 Student | 4     |
| May                    | 0 Student | 0 Student | 4 Student | 4     |

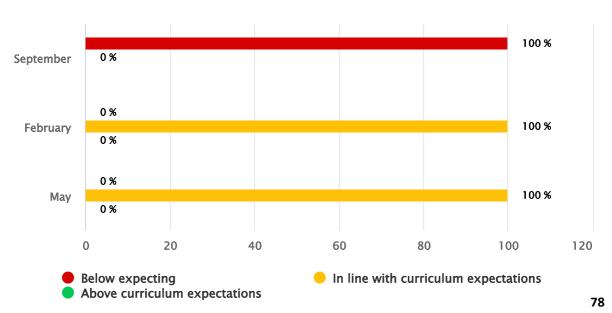


| Assessment (Writing) | Below     | InLine    | Above     | Total |
|----------------------|-----------|-----------|-----------|-------|
| September            | 2 Student | 2 Student | 0 Student | 4     |
| February             | 0 Student | 3 Student | 1 Student | 4     |
| May                  | 0 Student |           | 3 Student | 4     |

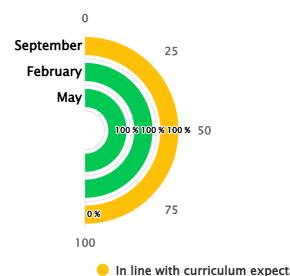


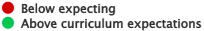


| Assessment (Speaking) | Below     | InLine    | Above     | Total |
|-----------------------|-----------|-----------|-----------|-------|
| September             | 4 Student | 0 Student | 0 Student | 4     |
| February              | 0 Student | 4 Student | 0 Student | 4     |
| Мау                   | 0 Student | 4 Student | 0 Student | 4     |



| Assessment (Boys) | Below     |           | Above     | Total |
|-------------------|-----------|-----------|-----------|-------|
| September         | 0 Student | 2 Student | 0 Student | 2     |
| February          | 0 Student | 0 Student | 2 Student | 2     |
| May               | 0 Student | 0 Student | 2 Student | 2     |

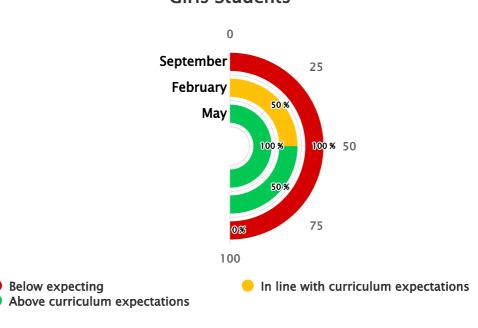




In line with curriculum expectations

| Assessment (Girls) | Below     | InLine    | Above     | Total |
|--------------------|-----------|-----------|-----------|-------|
| September          | 2 Student | 0 Student | 0 Student | 2     |
| February           | 0 Student |           | 1 Student | 2     |
| Мау                | 0 Student | 0 Student | 2 Student | 2     |

#### **Girls Students**



| Assessment (SEN) | Below     | InLine    | Above     | Total |
|------------------|-----------|-----------|-----------|-------|
| September        | 0 Student | 0 Student | 0 Student | 0     |
| February         | 0 Student | 0 Student | 0 Student | 0     |
| Мау              | 0 Student | 0 Student | 0 Student | 0     |

